# Career Education Competencies: Preschool

## Learning to Listen

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| Competency Areas | Yes/ No/ Developing | Does this area warrant an IEP Goal if so, what is the main objective? |
| The child orients toward the speaker |  |  |
| The child attends to the speaker |  |  |
| The child responds (smiles, laughs, coos) to the speaker |  |  |

## Learning to Follow Directions

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| Competency Areas | Yes/ No/ Developing | Does this area warrant an IEP Goal if so, what is the main objective? |
| The child follows the teacher’s movement (using hand-under-hand or hand-over-hand manipulation of toys, instructional materials, and household items) |  |  |
| The child follows one-word directions (e.g.: sit, stand) |  |  |
| The child follows more complex directions (e.g.: get your coat, pick up your toys) |  |  |

Source: Sidebar 24.1 from Chapter 24 "Career Education" by Karen E. Wolffe in *Foundations of Education, Third Edition, Volume II: Instructional Strategies for Teaching Children and Youths with Visual Impairments* (2017) by M. Cay Holbrook, Cheryl Kamei-Hannan, & Tessa McCarthy (Eds.). Used with permission of American Printing House for the Blind.

## Learning to Be Responsible

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| Competency Areas | Yes/ No / Developing | Does this area warrant an IEP Goal if so, what is the main objective? |
| The student sets and meets self-defined standards for performance. |  |  |
| The student pays attention to details. |  |  |
| The student performs tasks even when the tasks are unpleasant or difficult. |  |  |

## Learning Basic Organizational Skills

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| Competency Areas | Yes/ No / Developing | Does this area warrant an IEP Goal if so, what is the main objective? |
| The student volunteers to help others. |  |  |
| The student performs work tasks at home and at school. |  |  |
| The student performs a job for pay in the community. |  |  |

## Fantasizing About Adults Roles

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| --- | --- | --- |
| Competency Areas | Yes/ No / Developing | Does this area warrant an IEP Goal if so, what is the main objective? |
| The child participates in creative dramatics (e.g.: classroom, school plays) |  |  |
| The child engages adults (e.g.: parents, neighbors, community workers) in conversations about their work |  |  |
| The child participates in make-believe/dress-up activities (e.g.: playing in school, hospital, fire station, grocery store) |  |  |

## Learning to Play

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| Competency Areas | Yes/ No / Developing | Does this area warrant an IEP Goal if so, what is the main objective? |
| The child engages in play with others (e.g.: board games, playground games, and manipulatives) |  |  |
| The child plays alone (e.g.: reads, puts together puzzles, watches television, listens to music) |  |  |