# **Discrepancy Analysis Form**

**Student name**:

**Routine**:

**Date**:

**Prompt Code key**: (I) Independent, (M) Modeling, (AP) Auditory Prompt, (VP) Verbal/Signed Prompt, (P) Physical Assistance

| **TASK ANALYSIS****Steps of Task Performed by Non-Disabled Individual** | **ASSESSMENT****Steps Performed by Student with Disability + or -****(If “-“, write the letter of the prompt code which best describes performance)** | **Skills Needed/Adaptations****(Describe what skill should be taught and what environmental adaptation should****be arranged)** |
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## **Data Collection of Instruction**

**Student name**:

**Routine**:

**Date**:

**Prompt Code key**: (I) Independent, (M) Modeling, (AP) Auditory Prompt, (VP) Verbal/Signed Prompt, (P) Physical Assistance

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| **Tasks** | **Date:** | **Date:** | **Date:** | **Date:** | **Date:** |
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