

# empowered

## **154<sup>th</sup> Annual Meeting of Ex Officio Trustees**



AMERICAN  
PRINTING  
HOUSE 

**October 5-7, 2022  
Louisville, Kentucky**

# empowered



**Barrier  
Breaker**



**Dream  
Believer**



**Access  
Warrior**



**Change  
Maker**



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## About This Year's Annual Meeting


We are so excited to gather in person this year for the 2022 Annual Meeting. After two years of virtual networking and learning, we are pleased to welcome everyone back to Louisville, Kentucky.

This year's theme is emPOWERed! We have the power to make change, to break down barriers, to dream of a better world, and to advocate for access. These tenets are what bring us together. Through our instruction, support, leadership, resources, services, friendships, advocacy, and allyship, we emPOWER each other to build the world we dream of — with access for all.

This year's Annual Meeting will highlight our products, services, and programs, through pre-conference workshops, conference sessions, and APH emPOWERed Solutions (formerly the product and services showcases). We will recognize three leaders in the field with special awards and, honor two new inductees to the Hall of Fame for Leaders and Legends of the Blindness Field. Keynote Speaker, Dr. M. Leona Godin, will share her special message, and we will wrap up the week with recognition of artists from across the country at the InSights Art Banquet.

Again, this year, we are offering information through our APH Annual Meeting mobile app. To access the app, please follow these instructions:

### Logging in from the event app:

1. Download the Cvent Event app from the App Store or Google Play Store.
2. Open the app and search for "APH 154 Annual Meeting."
3. Tap the  icon to download the event.  
If prompted, enter the event ID and tap Download event.
4. Enter your information and tap the arrow.
5. Verify your account by entering the 6-digit code received by email or text message and tap the arrow.

**Note:** Verification codes can only be used once and expire after 24 hours. If you are logging in on multiple devices, you'll receive a new verification code for each.

## Special Thanks

We would like to thank Ellume for graciously providing free COVID-19 test kits for the annual meeting, which are accessible to everyone. You can find an accessible test in your conference attendee bag. For more information, visit the conference registration table, or learn more at [www.ellumehealth.com](http://www.ellumehealth.com).

## Getting to Know You

Make connections and learn more about your fellow attendees with three interactive activities.

- **Tactile Map of the U.S.** – We are celebrating and meeting in person again after too long apart. Show your colleagues how far you traveled to be with them by adding a tactile sticker to our interactive U.S. map.
- **Our Journey to APH** – We all had to start somewhere. How does your APH story compare with others in our field? Share with us where you started on your journey and where you are today through a tactile interpretation journey map.
- **Years in the Field** – Are you new to the vision field? Who has been in this field the longest? Stop by to add your name and position to the interactive tactile chart and discover (literally) how things stack up.

## Congratulations to Our Award Winners!

- **Christine Muise, Mi'kmaw Braille Code** — The Louis Award
- **VISTAS Education Partners, National Homework Hotline** — The Horizon Award
- **The Daisy Consortium** — The Navigator Award

The **Horizon Award** recognizes creative and caring individuals who continually pursue new ideas that result in the development of innovative products designed to improve the quality of life for people who are blind and visually impaired.

The **Louis Award**, named after Louis Braille, recognizes the impact, creativity, efficacy of a product, idea, method, or promotional effort that increased the availability or awareness of braille and/or tactile graphics.

The **Navigator Award** recognizes the collaborative efforts and partnerships necessary to remove barriers and provide pathways ensuring that individuals have full access to education and life.



## Keynote Speaker

Dr. M. Leona Godin

Godin is a writer, performer, educator, and author of *There Plant Eyes: A Personal and Cultural History of Blindness* (Pantheon, 2021). Her writing has appeared in *The New York Times*, *Playboy*, *O Magazine*, *Electric Literature*, *Catapult*, and other print and online publications. She produced two plays: *The Star of Happiness*, about Helen Keller's time performing in vaudeville, and *The Spectator and the Blind Man*, about the invention of braille. She wrote the script for *There Plant Eyes: A Personal and Cultural History of Blindness*, a forthcoming documentary about blind culture and community for the American Foundation for the Blind.

Godin holds a Ph.D. in English, in addition to her many years teaching literature and humanities courses at NYU, she has also lectured on art, accessibility, technology, and disabilities at places such as Tandon School of Engineering, Rice University, Baylor College of Medicine, and the American Printing House for the Blind.



## #APH22

## #APHInSights22

Are you posting about your Annual Meeting experience on Facebook or Twitter? Please use the official meeting hashtag: **#APH22**. For the InSights Art banquet and Meet the Artists Event use: **#APHInSights22**

Find all posts with this hashtag by searching for the tag in your social media app search box.



## **The American Printing House for the Blind Honors the 2022 APH Scholars**

Once again, we have awarded three full Annual Meeting scholarships to deserving individuals. These first-time Annual Meeting attendees were all nominated by EOTs, and were selected by the APH Educational Services Advisory Committee (ESAC).

- **Stacey Chambers, TX** — Nominated by Emily Coleman
- **Megan Macy, NE** — Nominated by Tanya Armstrong
- **Lanna Slaby, ND** — Nominated by Emily Stenberg Brown

## **Welcome New EOTs of APH**

- **Deborah Adams** — West Virginia State Dept of Education
- **Mary Alexander** — Dallas Lighthouse for the Blind
- **Elizabeth Anderson** — Florida State Dept of Education
- **Judy Anderson** — Center for the Visually Impaired, Georgia
- **Thomas Babauta** — Guam Dept of Education
- **Gabrielle Borders** — Missouri School for the Blind
- **Hugh Braun** — Elwyn, Inc.
- **Lindsay Burris** — Virginia School for the Deaf and the Blind - Staunton
- **Daiber Munoz Carrion** — Puerto Rico Dept of Education
- **Jacqueline Che** — Commonwealth of the Marianas Islands Dept of Education
- **Armando Gonzalez** — Rehabilitation Center for the Blind of Puerto Rico
- **Lexi Holsapple** — Alphapointe Association for the Blind
- **Allen Huang** — Tennessee Dept of Ed & TN School for the Blind
- **Olive Ioane-Isaako** — American Samoa Dept of Education
- **Lynnette Lawrence** — New Hampshire Dept of Education
- **Shana Luke** — The Lighthouse for the Blind in New Orleans, Inc.
- **Megan Martin** — Division of Blind Services, Florida
- **Elizabeth McLaughlin** — Oak Hill School
- **Hamed Razawi** — California Dept of Education
- **William Tubilleja** — The Governor Morehead School for the Blind
- **Regina Weidler** — Roosevelt Warm Springs Institute for Rehabilitation
- **Olivia Yancey** — Alaska Dept of Education



## **Future Annual Meeting Dates**

Mark your calendars now and plan to join us for next year's Annual Meeting event in Louisville, KY, USA!

**2023: October 4 - 6**



Annual Meeting

# AGENDA

Oct. 4-7



**Dream  
Believer**



**Barrier  
Breaker**



**Access  
Warrior**



**Change  
Maker**





## Tuesday, October 4, 2022

**7:30 am – 3:30 pm**

**Regency Ballroom North**

**National Prison Braille Forum**

(Separate registration is required)

**APH Pre-Meeting**

*Contacts: Jayma Hawkins, Christine Genovely*

Join us for the 21st annual Prison Braille Forum.

**8:00 am – 5:00 pm**

**Regency Ballroom South**

**Related Meeting**

**Council of Schools for the Blind (COSB)**

*Contact: Joy Harris, Brian Darcy*

**9:00 am – 12:30 pm**

**Seneca/Iroquois**

**Related Meeting**

**Certified Professional in Accessibility Core Competencies (CPACC) Exam**

*Contact: Jessica Kivlehen*

**9:00 am – 12:30 pm**

**Seneca/Iroquois**

**Related Meeting**

**Web Accessibility Specialist (WAS) Exam**

*Contact: Jessica Kivlehen*

**10:30 am – 12:00 pm**

**Cherokee**

**Related Meeting**

**State Vision Consultants Meeting**

*Contact: Kristin Oein*

**1:15 pm – 5:00 pm**

**Churchill Downs**

**Related Meeting**

**COSB Breakout Session**

**1:15 pm – 5:00 pm**

**Keeneland**

**Related Meeting**

**COSB Breakout Session**

**1:30 pm – 3:00 pm**

**Cherokee**

**Related Meeting**

**KLAS Users' Meeting of Instructional Resource Centers**

*Contact: James Burts or Andrea Callicut*

**8:00 am – 6:30 pm**

**2nd Floor Foyer**

**Annual Meeting Registration and Help Desk**

*Contact: Valerie Mansfield*

**8:00 am – 12:00 pm**

**Churchill Downs**

**Related Meeting**

**Council of Schools for the Blind Outreach Programs (COSB)**

*Contact: Kate Borg*

**9:00 am – 12:00 pm**

**Regency Ballroom South**

**Related Meeting**

**Council of Schools for the Blind (COSB)**

*Contact: Joy Harris, Brian Darcy*

**9:00 am – 12:00 pm**

## **Pre-Conference Sessions**

**Belmont**

**emPOWERed to Teach JAWS**

*Cody Laplante, Founder/CEO, Eye.t*

There is no denying it anymore... Screen reader instruction must be provided to learners who are blind. But, how do we, as education professionals learn to teach this complex software? This session will show you the first steps that you need to take in order to begin tackling this issue. Participants will learn a variety of techniques, including how to use the software, and how to collaborate with your learner's other teachers to provide a safe and frustration-free experience.

**Churchill Downs**

**Low Vision Roadmap**

*Amy Campbell, Learning Management System Administrator, APH*

*Betsy Anne Huggins, Engagement & Training Specialist, APH*

*Jeff Schwartz, Regional Outreach Specialist – SE Region, APH*

*Mike Wood, Strategic Accounts Manager – Education, Vispero*

Educators have the ability to empower students with low vision to access curriculum and instruction using a variety of tools. Attend this session to identify APH products which help to optimize sensory efficiency within school settings and align tools with instructional activities. In this session, we will discuss the different software licenses offered by APH.

**Park Suite**

**emPOWERed Through Fun: Gamifying Braille Literacy**

*William Freeman, Tactile Technology Project Leader, APH*

Studies indicate that incorporating refreshable braille displays into early braille literacy can be helpful when combined with traditional paper braille. This session will introduce many ways that braille displays can be used to reinforce braille literacy skills for students of all ages. Participants will learn and have a chance to play several games that will help their students improve their braille reading ability. Products discussed: Mantis Q40 and Chameleon 20.

**12:00 pm – 1:00 pm**

**Lunch on Your Own**

**1:15 pm – 3:30 pm**

**Motor Lobby**

**APH Tour**

Bus leaves the Hyatt lobby at 1:15 pm from the Motor Lobby entrance and will leave APH to return to the hotel at 3:30 pm.

**1:30 pm – 4:30 pm**

**Pre-Conference Sessions**

**Churchill Downs**

**POWERed by Code**

*Katrina Best, Accessible Coding Product Manager, APH*

*Jason Martin, AT Trainer, AIDB-CATT*

*Leslie Weilbacher, Regional Outreach Specialist – NW Region, APH*

This hands-on session is intended for Teachers of Students with Visual Impairments (TVI), Orientation and Mobility Specialists (COMS), and Assistive Technology Specialists (CATIS), and all others who are interested in supporting coding. Attendees without coding experience or knowledge of Code Jumper are encouraged to attend! Participants will come along as we take a deep dive into Code Jumper and a brief overview of the other accessible coding products APH carries. This 3-hour session will cover what's included in the Code Jumper kit, the software needed, and the difference between the layout on Chromebooks vs. Windows Operating Machines. Participants will try their hands at setting up Code Jumper and interacting with the device by trying APH's newly released Code Jumper Puzzles. There might even be a surprise to take home! So what are you waiting for? CJ is excited that you're ready to joining him on demystifying coding, and join in on his next big adventure by building your own code! Note: Computers will be provided, as well as Code Jumper kits.

### Conference Theater

#### **emPOWERed Connections with the APH ConnectCenter**

*Olaya Landa-Vialard, Director, APH ConnectCenter*

This session will be broken up into three segments:

1:30 – 2:30 pm

**Empowerment Through Partnership: The Triangular Impact** This panel presentation will explore the critical components and underscore the needs and importance of students, parents, and school-based members that strengthen and bridge the partnership to support all parties involved.

2:30 – 3:30 pm

**Making Accessible Art: Creating and Crafting When Blind or Low Vision** Explore methods and techniques individuals who are blind or low vision can use when creating art. APH InSights Art award winners will share their personal journeys in creating and crafting accessible art and how they adapt their creative process to fit their individual needs.

3:30 – 4:30 pm

**Ellum COVID-19 Accessible Home Test** Learn about Ellume, its partnership with NIH and the NFB, and ways they are working to make the test even more accessible by gathering input from its users. A demonstration of how to use the test will also be provided.

### Park Suite

#### **Instructional Tools and Strategies to Encourage Our Students to Feel emPOWERed!**

*Karen Poppe, Tactile Literacy Product Manager, APH*

*Susie Thomas, Trainer, AIDB-CATT*

*Jackie Otwell, TVI, Maryland School for the Blind*

*Jamie Fox, TVI, FCPS MD*

This session is intended for attendees who work as teachers of the visually impaired and have varying levels of experience. All the strategies and tools shared can be differentiated to meet individual student needs in varying environments. Participants will learn about the different functions of the All-In-One-Board and how universal the tool encourages "looking and doing." The Braille Print Decision Tree will be shared to be a tool to help students who are dual media learners determine when to use Braille or print. Participants will also learn about problem solution cards to help them learn how to advocate for their needs (low vision and Braille). Ideas for the JoyPlayer and how

to incorporate it into recreational and daily instruction will also be shared. All of these tools and strategies will be able to be easily adapted to meet a wide variety of needs and emPOWER students to be engaged, active learners who feel empowered.

**1:30 pm – 4:30 pm**

**Keeneland**

### **EOT and Assistants Training**

*Contact: Cindy Amback, Data and Information Manager,  
Education and Outreach, APH*

**6:00 pm – 7:00 pm**

### **Dinner on Your Own**

**7:30 pm – 9:30 pm**

**The Spire**

### **Hospitality Social Gathering**

## **Thursday, October 6, 2022**

**7:00 am–8:00 am**

**Regency Ballroom**

### **Buffet Breakfast**

**7:00 am–8:30 am**

**Regency Ballroom**

### **Louis Advisory Council Breakfast**

*(By invitation only)*

*Contact: Linda Turner*

**8:00 am–6:30 pm**

**2nd Floor Foyer**

### **Annual Meeting Registration and Help Desk**

**8:00 am–5:00 pm**

**Kentucky Suite**

### **APH InSights Art Exhibition**

*Contact: Meg Outland, Visitor Services/InSights Art Coordinator, APH*

**8:45 am – 9:45 am**

### **Concurrent Sessions A**

**Belmont**

### **emPOWERing Our Youngest: Babies Count**

*Dorinda Rife, Consultant, Dorinda Rife Consulting*

*Linda Lyle, Babies Count Coordinator*

These are exciting times for the Babies Count project and APH! The registry for children ages birth to three that began in 1995 and went virtual in 2013 returned home to APH in October of 2021. During this session, we will share that journey with you. Participants will have an opportunity to discuss trends with other attendees and compare the data to their own experiences and location. This session will provide useful information for teachers, service providers, and leaders/managers working in an organization that serves children who are blind or low vision.



### Conference Theater

#### **emPOWERed Lifelong Learning: APH Hive Professional Development**

*Amy Campbell, APH*

*Angela Dresselhaus, LMS Digital Content Specialist, APH*

While education and training for teachers begins in university programs, it should be a career-long endeavor through professional development opportunities. Research proves that when effectively delivered, it can help build both organizational and individual professional capacity, thereby improving student outcomes. Attend this session and explore how the APH Hive helps educators improve and respond to the needs of students with visual impairments.

### Gulfstream

#### **emPOWERed by Independence: Michigan Independent Living**

*Amanda English, Education Consultant, Low Incidence Outreach in Michigan*

The Michigan Independent Living Skills (ILS) Modules are designed to build capacity for teaching skills, such as cooking, cleaning, hygiene, laundry, and more. Using APH products, such as the APH Work-Play Trays, Brailleable Labels, switches from the Sensory Learning Kit, Juno, Jupiter, and the Page Blaster, providers can implement the adaptations necessary to foster independence in students with visual impairments. Whether you are new to the field or have many years of experience, join us to learn how the ILS Modules can empower you to develop partnerships for teaching independent living skills, incorporate ILS into daily lessons, or improve your ILS teaching practices!

### Hialeah

#### **POWERing Up APH's Braille Refresher Questions**

*Kyle DeJute, Braille Trainer, APH*

Braille Refresher Questions is an APH program in its second year. It is designed to “give your braille knowledge new life” (or \*refresh\* it) by sharing a weekly nugget of braille instruction in the form of a no-stakes question that gives immediate feedback. The questions are created and responded to in SurveyMonkey.

## Seneca/Iroquois

### emPOWERing the Future Through Scholar Education

*Leanne Grillot, Senior Director, Outreach Services, APH*

*Stacy Chambers, TVI*

*Megan Macy, TVI*

*Lanna Slaby, Region 6 Coordinator, TVI*

Our 2022 APH Scholars are joining us to share their wisdom. Join in to listen to their panel session and learn their expertise.

## Shawnee/Cherokee

### emPOWERed to Code: Accessible Coding with Code Jumper

*Greg Stilson, Sr. Director, Global Innovation, APH*

*Katrina Best, Accessible Coding Product Manager, APH*

*Michael McDonald, Senior Software Engineer, APH*

Today the Code Jumper system converts a typically inaccessible block coding experience into a fun, hands-on, inclusive activity for the classroom. But how does a student convert their learned coding skills to actually writing code? This session will introduce attendees to the new Code Jumper Python module coming soon in a free app update to Code Jumper and demonstrate how the hands-on experience leads to the successful writing of text code.

9:45 am – 10:00 am

Break

10:00 am – 11:00 am

## Opening Session and Keynote Address

### Regency Ballroom

#### Welcome and Opening Remarks

*Craig Meador, President, APH*

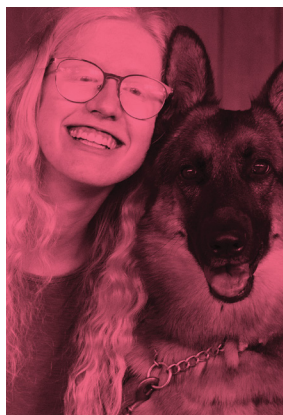
#### Keynote Address:

*“Doing Things Differently”*

*Dr. M. Leona Godin, writer, performer, educator, and author*

11:00 am – 11:15 am

Break



## #APH22

## #APHInSights22

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11:15 am - 12:15 pm

## Concurrent Sessions B

### Belmont

#### **Inclusive EmPOWERment at Maryland School for the Blind**

*Joshua Irzyk, Director of Education, Maryland School for the Blind*  
*Gina Fugate, LEGO Engineering & Technology Teacher, Maryland School for the Blind*

#CodeWithMSB shares the experience of the Maryland School for the Blind (MSB) from both an administrator and teacher perspective. Learn about how MSB got started with the #DOT5UDOGS, what we've learned, what we struggle with, and what resources are most inclusive for the blind and visually impaired, as well as for other learners in any context (i.e., integrated classroom, one-on-one instruction, etc.).

Resources will be shared and include access to curricula as well as introductory information for getting started (Websites, screen reader task analyses, etc.). Participants will be invited to collaborate with MSB for future celebrations of inclusive coding and advocacy opportunities. This session welcomes beginner-level participants who are administrators, teachers, paraeducators, or others interested in inclusive computer science.

### Conference Theater

#### **emPOWERing the EOT**

*Yvonne Ali, retired APH Librarian & EOT for the State of Missouri*

We will explore the successful use of data and trend analysis to guide strategic planning and focus on practices to enhance the effectiveness of the EOT in identifying and registering students, forecasting product demand, and marketing of APH products and services to direct service providers and special educators.

### Gulfstream

#### **emPOWERing Minds with APH Press**

*Heather Spence, Director, APH Press*  
*Jess Bryant, Managing Editor, APH Press*

During this presentation, APH Press staff will discuss in-depth, recently released APH Press titles and summarize future publication plans. Press staff will demonstrate and provide attendees with hands-on opportunities to engage with activities outlined in the two newest titles: *Guidelines and Games for Teaching Efficient Braille Reading, 2nd ed.*, and *Babies with CVI: Nurturing Visual Abilities and Development in Early Childhood*. The Press will demonstrate ways to implement content from each title in an educational setting.

## **Hialeah**

### **emPOWERed Through Access: Digital Instructional Materials**

*Nicole Gaines, Director – Resource Services and NIMAC, APH*

*Liz Schaller, NIMAC Manager, APH*

The COVID-19 pandemic led to an increased use of digital materials as K-12 transitioned to remote learning. Many of the changes related to increased reliance on digital materials are probably here to stay. In this session, we will discuss what the NIMAC learned from an independent research project undertaken in 2022 on the state of digital materials in K-12 and how this will help inform our technical assistance going forward—especially in the area of supporting the submission of NIMAS for these materials.

## **Seneca/Iroquois**

### **emPOWERing Braille Literacy with Polly**

*Donna McClure Rogers, Early Childhood Product Manager, APH*

*Saif Shaikh, Co-founder, Thinkerbell Labs*

*Shivam Agarwal, Chief Product Officer, Thinkerbell Labs*

*Sarah Welch, Product Specialist, APH*

This session is intended for all levels of experience. Polly is an all-inclusive, electronic, braille learning device for beginning readers. Through lessons, stories, and games, she provides energetic, positive, reinforcing feedback while children work through learning UEB braille characters. In this session, you'll see how Polly can be used as a stand-alone device, or how to incorporate some/all of the 803 activities to support the curriculum you are already using with your students: whether that be supporting general education lessons or another hard copy Braille curriculum. You'll also learn how to ensure your students are getting the practice time they need while you are not with them at home or in the classroom.

## **Shawnee/Cherokee**

### **emPOWERed Through Literacy: Revolutionizing the Braille File Standard**

*William Freeman, APH*

This session will introduce the eBRF, which is a new braille file standard being developed by APH and the international braille community. The eBRF will be a benefit whether you are using an embosser or a single- or multi-line braille display, making braille dynamic and interactive in ways previously not possible while also allowing us to maintain the integrity and consistency that is so important to braille education. Participants will learn the details about the eBRF, where we are in the process of creating it, and how they can get involved. There will be plenty of time left for discussion so that participants can offer their much-appreciated feedback, advice, and concerns.

**12:15 pm–1:30 pm**  
**Regency Ballroom**

**Buffet Lunch**

**1:15 pm – 4:00 pm**  
**Motor Lobby**

**APH Tour**

Bus leaves the Hyatt lobby at 1:15 pm from the Motor Lobby entrance and will leave APH to return to the hotel at 3:30 pm.

**1:30 pm – 2:30 pm**

## **Concurrent Sessions C**

**Belmont**

### **Self Advocacy and emPOWERment Through Technology**

*Jason Martin, AIDB-CATT*

Self Advocacy is a foundational aspect of the Expanded Core Curriculum and is a vital component for success for students with visual impairments. This session explores and expands upon the traditional relationship between self-advocacy and access to technology for students with visual impairments. Using student profiles and mentors, this session covers comprehensive strategies, lessons, and techniques that educators and professionals are using to connect Self Advocacy and Assistive Technology. "You Can Say That Again" covers a wide range of methods from simplistic and low-tech, to advanced topics with an emphasis on strong digital knowledge, awareness, and presence. "You Can Say That Again" aims to give professionals a humorous, realistic, and empathic approach to examining these pivotal parts of the ECC.

**Conference Theater**

### **emPOWERed Through Policy**

*Paul Schroeder, Vice President Impact & Outreach, APH*

*Olaya Landa-Vialard, Director, APH ConnectCenter*

*Mark Richert, Esq., Director of International Programs,*

*Overbrook School for the Blind*

The Educating Blind and Visually Impaired Students; Policy Guidance was created in 2020. The first part of discussion will focus on learning about the current Policy Guidance and discussing possible updates. The second part of discussion will consist of participants providing ideas and topics that should be addressed and included in the updated Policy Guidance to empower the students of today.



## **Gulfstream**

### **emPOWERing the Underserved: APH Huntington**

*Lee Huffman, Community Development Strategist, APH  
Toni I. Walls, COMS, CVRT, Executive Director, Cabell-Wayne  
Association of the Blind Services Division*

Launched in July 2020, APH Huntington is a program developed to provide national expertise and accessible technology training to people who are blind or low vision in rural Cabell and Wayne Counties, WV. Since 2020, it has presented technology trainings, professional opportunities, and community speaker series events to help educate and elevate outcomes for its BVI residents.

One of APH Huntington's biggest partners has been the Cabell-Wayne Association of the Blind. Through this and other collaborations, we have identified regional and cultural challenges to serving its rural BVI children and adults, which will be shared in this presentation. We will also discuss the APH resources we feel will be most useful in our continuing work to emPOWER this underserved region.

## **Hialeah**

### **emPOWERed Access: Introducing the New Louis Database**

*Linda Turner, Technical Services and Digital Resources Manager, APH  
Jim Kreiner, Sr Director of Product Operations & Customer Analytics, APH*

Looking to purchase APH textbooks? The new Louis website offers updated functionality to make searching for accessible textbooks and downloadable e-files easy. But did you know that we also simplified the process of purchasing your APH textbooks online via Louis and the main APH website? We will demonstrate the improved process and give you tips and tricks on how to use the "Add-to-Cart" feature to build a shopping cart that gives you the power to buy textbooks, downloadable e-files, and products at the same time.

## **Seneca/Iroquois**

### **emPOWERment, Magnified! Meet APH's Newest Desktop Magnifier**

*Tyler Maddox, Technical Innovations Associate Product Manager, APH  
Umang Dua, President, TrySight*

Join APH and our newest development partner, TrySight, for a deep dive into the upcoming next-generation Desktop Tablet Magnifier. This session will demonstrate APH's innovative approach to coupling mainstream technology platforms with assistive magnification tools to provide an all-in-one, intuitive solution to empower students to meet their potential in the classroom. Participants will get an exclusive look at new hardware and features, learn about future low-vision technology

design principles, and offer direct feedback on this new and exciting APH product.

### **Shawnee/Cherokee**

#### **emPOWERing Through Innovation**

*Greg Stilson, APH*

*William Freeman, APH*

*Andrew Flatres, Braille Product Manager, HumanWare*

For far too long, students who are blind or low vision have been resigned to waiting far into their semesters for textbooks to be shipped, often arriving late, past the point where they could even be useful to the topic the class is exploring. TVIs are left performing daily acrobatics simply to provide any access to their student. APH, NFB, HumanWare, and DOT Inc. have partnered together to develop a first-of-its-kind tool currently called the Dynamic Tactile Device, with the goal of providing the first tactile eReader.

Capable of rendering both standard braille characters and tactile graphics, this innovative new tactile technology will open doors for education, employment, and leisure, never seen before.

Attendees of this session will be introduced to this project, understand the capabilities of the upcoming device, and will have the opportunity to provide feedback on the current direction.

**2:30 pm – 4:00 pm**

**Churchill**

**Keeneland**

**Pimlico**

#### **APH emPOWERed Solutions**

*Contacts: Liz Schaller, Tristan Pierce*

This year, we've combined our product and services showcases, so you can explore all the solutions to empower your students and clients. Make sure to visit all three rooms to learn about APH's products, services, and programs.

**3:00 pm – 4:00 pm**

**Seneca/Iroquois**

#### **Educational Products and Services Advisory Committee Meetings (EPAC and ESAC)**

*(By invitation only)*

*Contacts: Leanne Grillot, Jim Kreiner*

4:00 pm – 5:00 pm

## General Session I

### Regency Ballroom

#### emPOWERing Through Redefining Eligibility under THE ACT

*Paul Schroeder, APH*

*Leanne Grillot, APH*

*Mark Richert, Director of International Programs Overbrook School for the Blind*

*Rachel Schles, Assistant Professor of the Practice, Vanderbilt University*

Under the Act to Promote the Education of the Blind, the American Printing House for the Blind (APH) prepares an annual census of individuals eligible to receive books and instructional material. APH has determined, in consultation with our stakeholders, that a revision to eligibility criteria is needed.

This panel will examine the opportunities and challenges involved in using the definition of blind and visually impaired under IDEA. It will also look at some of the current difficulties in properly identifying our students under that definition.

5:00 pm – 6:30 pm

#### Dinner on Your Own

5:00 pm – 6:30 pm

### Hospitality Suite

#### APH Scholar Welcome

*(EOTS and Assistants Only. Pre-registration required)*

*Contact: Leanne Grillot*

6:30 pm – 7:30 pm

### Regency Ballroom

#### APH Awards Presentation

*Presented by Craig Meador*

APH's Awards are not presented annually. They are awarded when an effort rises to a level that both captures the imaginative spirit and moves people to action. This year we are pleased to recognize the following individuals and organizations for their exemplary efforts to serve those who are blind or low vision.

**Horizon Award** (Product Innovation)

**Presented to Christine Muise**

**Louis Award** (Creative Use of Braille)

**Presented to VISTAS Education Partners**

**Navigator Award** (Advocacy and Support for our Field)

**Presented to The Daisy Consortium**

7:30 pm – 9:30 pm

### Regency Ballroom South

#### Welcome Reception

Please join APH to honor and greet our presenters and award winners during a reception featuring hot and cold hor d'oeuvres and an open bar.

# Friday, October 7, 2022

7:00 am–8:00 am  
Regency Ballroom

**Buffet Breakfast**

8:00 am–6:30 pm  
2nd Floor Foyer

**Annual Meeting Registration and Help Desk**

8:00 am–5:00 pm  
Kentucky Suite

**APH InSights Art Exhibition**

*Contact: Meg Outland, Visitor Services/  
InSights Art Coordinator, APH*

8:45 am – 9:45 am

## General Session II

Regency Ballroom

**Report on the State of the Company**

*Craig Meador, APH*

**Dynamic Tactile Display Device Conversation**

*Mark Riccobono, President, NFB*

*Bruce Miles, CEO, HumanWare*

*Facilitator: Anne Durham, VP/CO Innovation & Strategy, APH*

Following the State of the Company, join us for a presentation and panel discussion about the Dynamic Tactile Device, the first tactile device capable of producing both tactile graphics and standard braille on the same surface. This groundbreaking device is the result of a partnership between APH, NFB, and HumanWare, along with HumanWare's technology partner DOT, Inc. While we may advocate in different ways, this powerful partnership confirms that when we come together, amazing things will happen.

9:45 am – 10:00 am

**Break**



## #APH22 #APHInSights22

Are you posting about your Annual Meeting experience on Facebook or Twitter? Please use the official meeting hashtag: **#APH22**. For the InSights Art banquet and Meet the Artists Event use: **#APHInSights22**

**Conference Theater****emPOWERed to Make a Difference: OSEP Listening Session**

*Rebecca Sheffield, Education Program Specialist in the Office of Special Education Programs, US Department of Education*  
*Eric Caruso, Education Program Specialist in the Office of Special Education Programs, US Department of Education*

The listening session will include a discussion of the National Instructional Materials Access Center (NIMAC), an OSEP-funded project established through the Individuals with Disabilities Education Act and housed at APH. Discussion prompts will include numerous topic areas that intersect with the work of APH, including accessible educational materials and specialized formats, access to and instruction in the Expanded Core Curriculum, instruction in braille, and supports for students with multiple disabilities.

**Gulfstream****emPOWERed to Rebuild Better: Education After a Tragedy (Puerto Rico's Story)**

*Jeff Schwartz, APH*

*Taína García Acabá, TVI/COMS*

In this session, participants will learn about APH Outreach Services' efforts to facilitate change and opportunities for teachers and students in the low vision/blind educational community. After the devastation of hurricane Maria, Puerto Rico has been on a mission to rebuild and improve the quality of education for ALL learners. As part of this mission, APH has been working to support the efforts to improve access to Braille, Assistive Technology Training, and Expanded Core Curriculum (ECC) needs. In collaboration with the Puerto Rico Department of Education and the University of Puerto Rico, APH Outreach is providing customized training on APH products and services in Spanish to support the community in a meaningful and powerful way.

**Hialeah****APH's emPOWERed Services**

*Tom Winton, Evaluation Specialist, APH*

*Tony Susnick, Digital Media Manager, APH ConnectCenter*

APH is evolving into an organization in which products and services are more equally represented. While product success can be measured in sales, reviews, repairs, etc., how do we gauge the effectiveness and impact of websites, webinars, professional development, consultation, and the like? To address this, Impact & Outreach has created a new Evaluation Specialist position



in Resource Services to support departments in establishing strong service goals and meaningfully measuring them and these services' impacts. Come meet the Evaluation Specialist and the ConnectCenter's Digital Media Manager for insights into these efforts and a fun and humorous approach to goal-setting that makes a difference.

**Seneca/Iroquois**

**Aira: emPOWERing Remote Learning**

*Greg Stilson, Technical Innovations Product Manager, APH  
Kevin Phelan, Vice President Sales and Marketing, Aira*

In 2020, the pandemic required at-home learning and teaching. Many aspects of remote learning are here to stay, and Aira is committed to empowering students and teachers in this environment. Learn how to use Aira in the classroom.

**Shawnee/Cherokee**

**emPOWERed by Code: Code Jumper and PaTTAN**

*Gregory Lazur, Educational Consultant, Pennsylvania Training  
and Technical Assistance Network (PaTTAN)  
Jennifer Edgar, Educational Consultant, PaTTAN  
Gregory Gerhart, Education Consultant, PaTTAN*

During the 2021-22 School Year, PaTTAN targeted increasing access to coding activities for students with disabilities, with a direct focus on the utilization of Code Jumper. This session will review how Pennsylvania rolled out a statewide system of support and placed Code Jumper Kits in the hands of each of our regional intermediate units. We will review the professionals targeted for training and technical assistance, as well as highlight various conferences where this information was shared with the field. The session will close by sharing the training materials utilized across the state and a description of the continued support that will be provided to the field.

**11:00 am - 11:15 am**

**Break**

**Conference Theater****Using Your POWER as an Advocate***Paul Schroeder, APH**Erin Sigmund, Community Relations & Policy Advisor, APH*

Advocacy to support funding for education is not hard or mysterious. Fortunately, it requires the one thing that parents, educators, administrators, and students all have – personal stories about what made a difference in school. You are the best person to educate your legislators about the educational needs of students who are blind or low vision and the services that ensure success. You will learn how to support more funding for the educational needs of our students.

The federal government provides substantial support for special education. Each year, Congress decides how much funding to allocate to support programs, including APH, the official U.S. supplier of accessible books, technologies, and educational materials for students who are blind or low vision. Each state receives a portion of the federal funding (known as the quota) to support eligible students.

**Gulfstream****emPOWERing Independent Navigation: APH and PSU***Elizabeth Schaller, NIMAC Manager, APH**Dr. Amy Parker, Faculty Member, Department of Special Education at Portland State University**Dr. Martin Swobodzinski, Faculty Member, Department of Geography at Portland State University**Denise Snow, UX Research and Content Strategist, APH*

This presentation will highlight the research partnership between APH and Portland State University (PSU), which investigated wayfinding tools used to support indoor/outdoor navigation on a college campus. This research was funded by a grant from the US Department of Transportation, with APH serving as a matching partner. Participants who are interested in orientation and mobility skills, as well as wayfinding tools and technologies (tactile maps and navigation apps), will learn about the technology implementation and research design, as well as some of our initial findings from the data collection.

### Hialeah

#### **emPOWERed Career Paths Through STEM: APH's Road to Code**

*Tyler Maddox, APH*

*Katrina Best, APH*

Get a first-hand look at the next stop on APH's Road to Code. Designed for Code Jumper graduates, the Linux Coding Box will be the first APH coding solution to offer text-based coding instruction in the form of a full Python coding curriculum curated by APH. Hosting a custom Linux platform designed to be accessible out of the box, this all-in-one, portable keyboard-computer combo will enable computer science students to learn to write code while also building transferable skills in Linux. Not familiar with Linux? Join us to learn more about this operating system and how it opens doors to STEM career paths. All technical skill levels are encouraged to attend.

### Seneca/Iroquois

#### **emPOWERed Partnerships: APH and HabitAware**

*Greg Stilson, APH*

*Ellen Crupi, Director of Business Development & Awareness, HabitAware*

In 2020, APH released a survey to gather data on thoughts and technology around eye pressing. We have since partnered with HabitAware, which has already made products for other body repetitive behaviors, so we felt it was the perfect fit. Come see a prototype of the HabitAware bracelet, and hear where we are with the project.

### Shawnee/Cherokee

#### **emPOWERed by STEM: Escaping the Accessible Escape Room**

*Leslie Weilbacher, APH*

Gain hands-on problem-solving with APH STEM products while you crack the code, complete the circuit, and break down barriers to get out of the Accessible Escape Room.

**12:15 pm - 12:30 pm**

**Break**

**12:30 pm – 1:45 pm**

## **Hall of Fame Induction Ceremony Luncheon**

### **Regency Ballroom**

#### **Opening Remarks**

*Micheal A. Hudson, Co-Curator, Hall of Fame for Leaders and Legends of the Blindness Field and Museum Director*

#### **Induction Ceremony Honoring:**

##### **Kay Alicyn Ferrell**

*Introduction by Stuart Wittenstein  
Acceptance by Kay Alicyn Ferrell*

##### **Triscia Zorn-Hudson**

*Introduction by Mike Bina  
Acceptance by Trischa Zorn-Hudson*

#### **Closing Remarks**

*Craig Meador, APH*

**1:45 pm – 2:45 pm**

## **Concurrent Sessions F**

### **Belmont**

#### **emPOWERed by Big Data!**

*Dean VanNasdale, Associate Professor, The Ohio State University  
Libby Murphy, Director, Program Development, VisionServe Alliance*

Recognizing the need for and power of data, VisionServe Alliance partnered with The Ohio State University College of Optometry to produce 50 state briefing papers and a national briefing paper about aging and vision loss. The national report and initial eight state reports have been released. These briefings demonstrate wide variability of the prevalence of vision impairment among older people from state to state.

### **Conference Theater**

#### **Building an emPOWERed Future: Child Count and APH Census**

*Rachel Schles, Assistant Professor of the Practice, Vanderbilt University*

This session will cover two topics related to the APH service of the Annual Census: (1) variations in states' definition & eligibility criteria for students with visual impairments and (2) sources of population data for students with visual impairments, with a proposal on how an accurate, inclusive population count could be created. Attendees may be interested in policy issues and state-level administration and have some foundational knowledge of the APH census and/or special education eligibility criteria for students with visual impairments.

Recent research (Schles et al., 2022) documented states' eligibility criteria in the IDEA category of "visual impairments including blindness," finding about 75% of states use different language or terminology than the federal definition. Interstate variations can involve differing assessment components or qualifying conditions (e.g., specifying students may have 20/70 acuity or less, a progressive condition, etc.). Parallel to eligibility criteria, information will be shared with attendees on the different sources of population data about students with visual impairments that are currently available, and the drawbacks of each. Attendees will be invited to join in a discussion on the impact partial population counts has to their own work, along with proposed solutions so that all students with visual impairments are included in future population counts.

## **Gulfstream**

### **emPOWERed Navigation: GoodMaps Explore**

*Caitlin Cambron, Director of Products & User Experience, GoodMaps*

The APH and GoodMaps School Research Project has gathered data from 6+ schools for the blind to understand what students' navigation challenges are as they relate to technology, and how teachers (their O&M instructors) are challenged in teaching with this technology. This project's goal is to present a solution to these problems with a new quota product proposal. This presentation will review findings, have an interactive demo of GoodMaps Explore, and go over the next phase of the project (the proposed solution/quota product).

## **Seneca/Iroquois**

### **emPOWERed Through Security**

*Alejandro Franco, CIO/VP, IT, APH*

*Denny Leffler, Director, Ecommerce, IT, APH*

Cybersecurity is a critical topic, especially in our post-pandemic world. How do you know your personal information is safe when you are shopping or interacting online? Join us to learn more about the steps APH is taking to protect the personal information of those who visit our site.



## Shawnee/Cherokee

## emPOWERed by Tech: JAWS and ZoomText

*Michael Wood, Strategic Accounts Manager – Education, Vispero*  
*William Freeman, APH*

In this session, we will discuss the different screen reader software licenses offered by APH. We will share the differences between each software and why you would choose one over the other for a particular student. Participants will also learn how to easily manage multiple licenses.

**2:45 pm – 3:00 pm**

**Break**

**3:00 pm – 4:00 pm**

## General Session III

**Regency Ballroom**

### Prison Braille Story

*Jayma Hawkins, Sr. Director of National Prison Braille Network, APH*

Since 2002, APH has worked to develop relationships between vision professionals, whose primary focus is to obtain accessible educational materials for braille readers, and prison officials, whose goal it is to prepare inmates for reentry into society. To date, The National Prison Braille Network (NPBN) has 44 programs operating in 31 states.

Join us to learn more about the NPBN and hear the story of a personal journey.

**4:00 pm – 5:00 pm**

**Churchill**

**Keeneland**

**Pimlico**

### APH emPOWERed Solutions

*Contacts: Liz Schaller, Tristan Pierce*

This year, we've combined our product and services showcases, so you can explore all the solutions to empower your students and clients. Make sure to visit all three rooms to learn about APH's products, services, and programs.

**4:00 pm – 5:00 pm**

**Kentucky Suite**

### Meet the Artists

*Contact: Meg Outland, APH*

Please join us for the opportunity to meet our outstanding APH InSights Artists as they display their work!

**5:00 pm – 6:30 pm**

**Break**

## Friday, October 7, 2022 *Continued...*

**6:30 pm – 8:30 pm**

**Regency Ballroom**

### **APH InSights Art Banquet**

*Facilitator: Craig Meador, APH*

Seating for the artists and their guests will begin at 6:00. Doors will open for general seating at 6:15.

#### **2022 InSights Art Awards Presentation**

*Meg Outland, APH*

*Jessica Minneci, Communications Associate, APH*

*Erin Sigmund, APH*

*Micheal A. Hudson, APH*

## Saturday, October 8, 2022

**7:30 am–9:00 am**

**Regency Ballroom**

### **Buffet Breakfast**

**8:00 am–5:00 pm**

**Kentucky Suite**

### **APH InSights Art Exhibition**

*Contact: Meg Outland, APH*



## **#APH22** **#APHInSights22**

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# APH InSights Award Recipients 2022

## About the APH InSights Art Competition and Exhibition

Each year, the American Printing House for the Blind sponsors APH InSights Art, a unique art competition and exhibition that is exclusively for legally blind artists of all ages and skill levels. This competition draws entries from across the United States and around the world, furthering our mission of empowering people who are blind or low vision by providing a forum for creative individual expression.

APH is proud to announce the following 2022 APH InSights Art Competition award winners.

### Pre-K/Kindergarten

\*Gideon Reisdorfer, First  
Emanuel Lozano, Second  
Hodgen Roetheli, Third

Felix Walker, Second – Tie

\*Charlie Howe & Evan Gimmaka, Third  
\*Ashlyn Smith, VA

### First-Third Grades

Miami Lighthouse for the Blind and Visually Impaired, Mr. Aaron Hill's Third Grade Class, First  
Miami Lighthouse for the Blind and Visually Impaired, Mr. Aaron Hill's Second Grade Class, Second  
Kiptyn Pate, Third – Tie  
Natalie Langford, Third – Tie

### Ungraded

Texas for the Blind and Visually Impaired, Ms. Kat Heitman's Class, First  
Josh Wichman, Second  
Seth Kadlec, Third  
Adam Kettlehut, VA

### Fourth-Sixth Grades

\*Drew Sillman, First  
Sarah McDonald, Second  
Tirzah McNiven, Third  
Addison Mara, HM  
Benjamin Silva, HM

### Two-Dimensional

Gretchen Howarth, First  
Cheryl Kinderknecht, Second – Tie  
Kurt Weston, Second – Tie  
Cordelia Grim, Third  
Nora De Labat, VA  
Miami Lighthouse for the Blind and Visually Impaired, Mr. Aaron Hill's Class, HM  
Constance Avery, HM

### Seventh-Ninth Grades

Dae'Yanna A Streety, First  
Mary Wissinger, Second  
Caeden Stewart, Third  
Jaslene Ramos, HM

### Craft

Lynda McKinney Lambert, First  
Carol Ann Farnsworth, Second  
Angie Phang, Third  
\*Kylie Sykes, VA

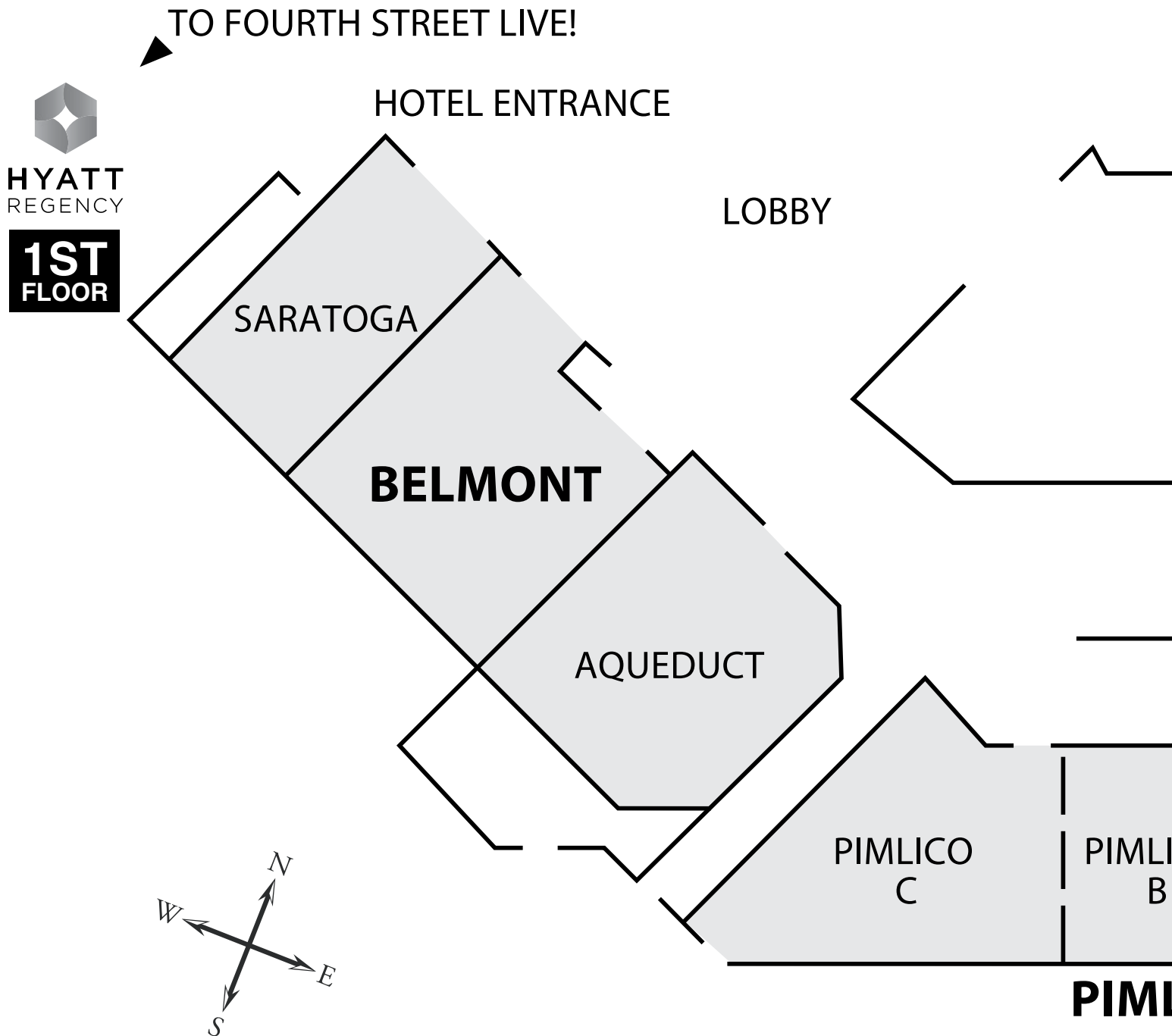
### Tenth-Twelfth Grades

\*Zaria Bouphe, First  
Wyatt D. Woodruff, Second – Tie

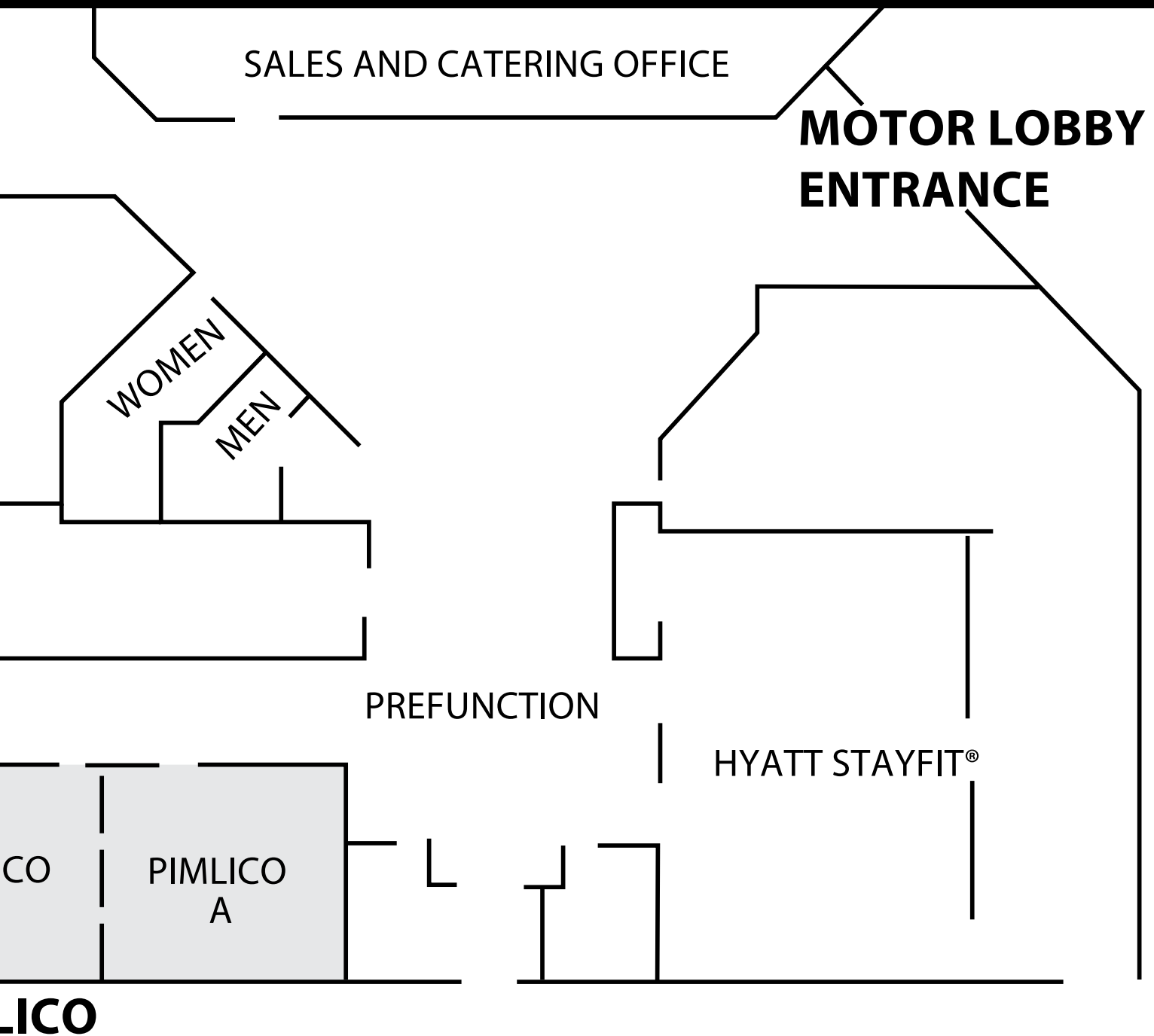
### Sculpture

\*Travis J. Allen, First  
Roshunda Jakia Hold, Second  
Anthony Girordano Third

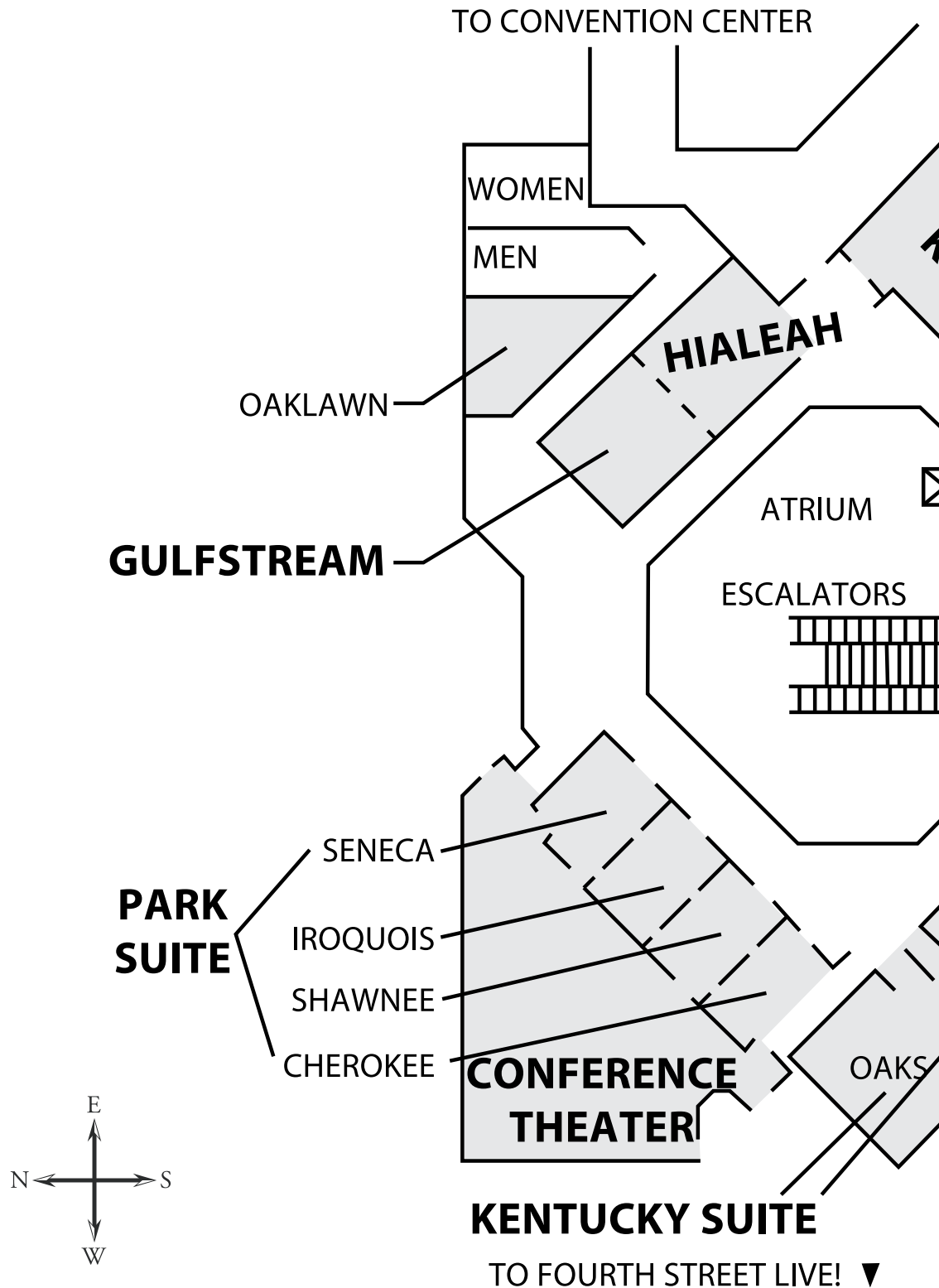
# Hyatt Regency Louisville Hotel Maps

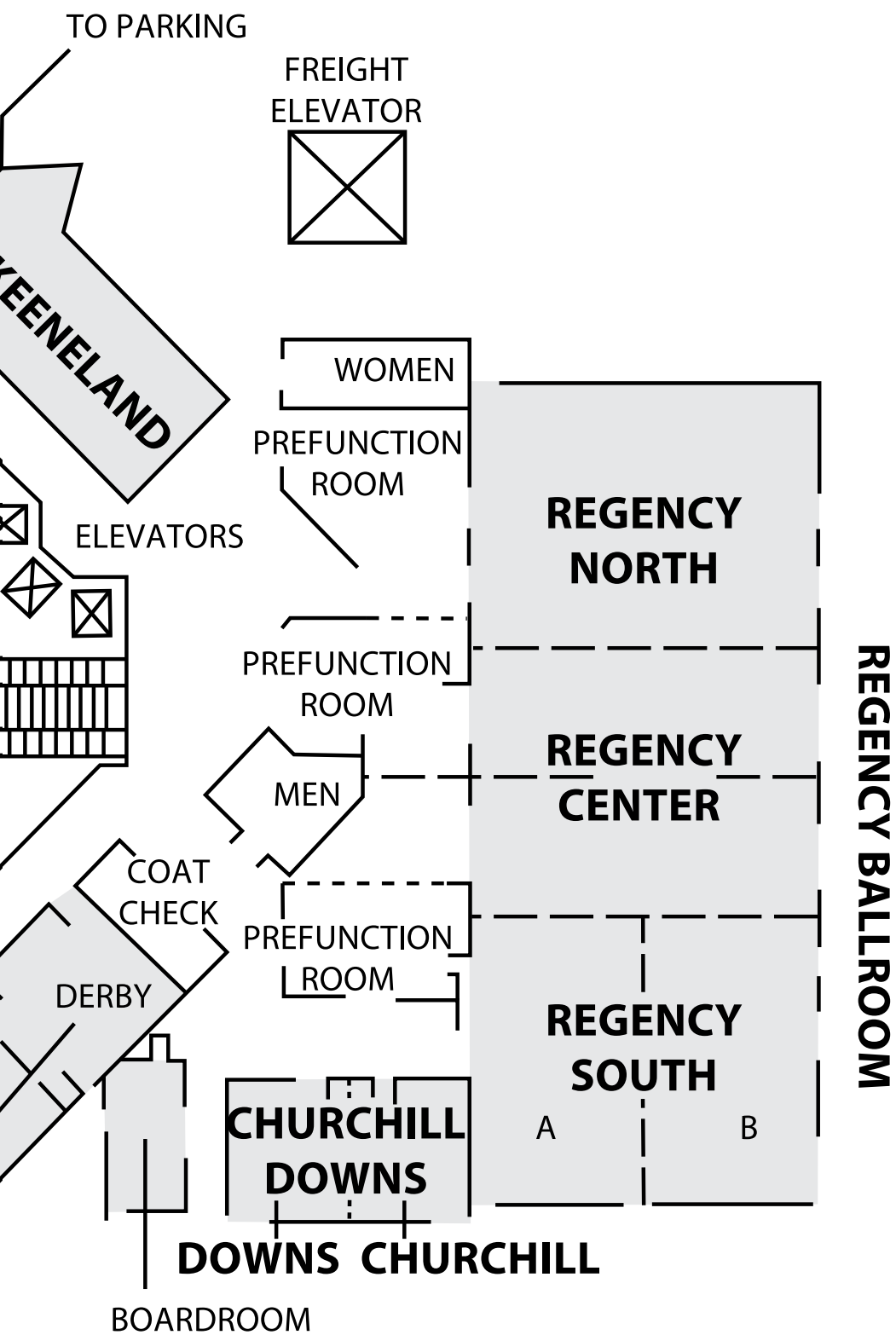


**Note: A tactile map of the Hyatt Regency Louisville is available separately at Hotel Registration and the APH Registration Desk.**



# Hyatt Regency Louisville Hotel Maps







## Committees, Trustees, and Officers

### Ex Officio Trustee Advisory Committees (two added to each during Annual Meeting)

#### Educational Products Advisory Committee – 2022

Scott McCallum, Washington, Chair	Kay Ratzlaff, Florida
Bechtel Van Orman, Wyoming	Dawn Soto, Wisconsin
Heidi Munschy, Rhode Island	Armando Venegas, Utah
Pam Parker, Washington	Alt: Kathy Segers, Tennessee

#### Educational Services Advisory Committee – 2022

Carson Cochran, Georgia, Chair	Brian Darcy, Idaho
Tanya Armstrong, Nebraska	Jared Leslie, Arizona
Jennifer Buzolich, California	Elizabeth "Beth" Pieters, Iowa
Donna Cox, Virginia	Donna Sorensen, Montana

#### Educational Products Advisory Committee – 2023

Leslie Bechtel Van Orman, Wyoming, Chair	Dawn Soto, Wisconsin
Heidi Munschy, Rhode Island	Armando Venegas, Utah
Pam Parker, Washington	Alt: Scott McCallun, Washington

#### Educational Services Advisory Committee – 2023

Brian Darcy, Idaho, Chair	Robert "Rob" Hair, Maryland
Tanya Armstrong, Nebraska	Elizabeth "Beth" Pieters, Iowa
Donna Cox, Virginia	

#### APH Board of Trustees

Phoebe A. Wood, Chair	Jane Hardy	Dr. Craig Meador
Dr. Charles Barr	Judge David Holton II	Yung T. Nguyen
Gayle Dorsey	Dr. Marjorie Kaiser	W. Barrett Nichols
Angie M. Evans	Dr. Julie S. Lee	Herbert W. "Bart" Perkins, III
		Russell Shaffer

#### APH Corporate Officers

Dr. Craig Meador, <i>President</i>	Alejandro Erick Franco, <i>VP, Information Technology</i>
Stepheny Minyard, <i>VP, Finance</i>	Paul Schroeder, <i>VP, Impact &amp; Outreach</i>
Maurice Brown, <i>VP, Human Resources</i>	Wayne Price, <i>VP, Production</i>
Anne Durham, <i>VP/Chief Officer, Innovation and Strategy</i>	

### Thank You

APH thanks all of the staff members who had a role in the planning and implementation of the 154th Annual Meeting.

empowered



**Dream  
Believer**



**Barrier  
Breaker**



**Access  
Warrior**



**Change  
Maker**



## **ABOUT APH**

### **APH Mission Statement**

Empowering people who are blind or low vision by providing accessible and innovative products, materials, and services for lifelong success.