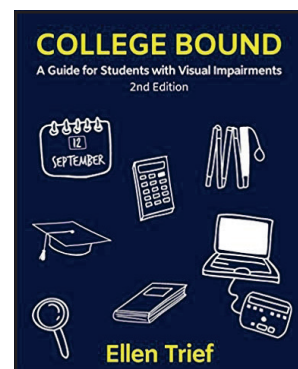
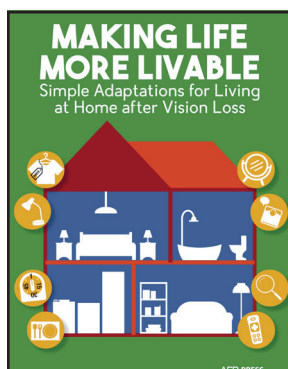
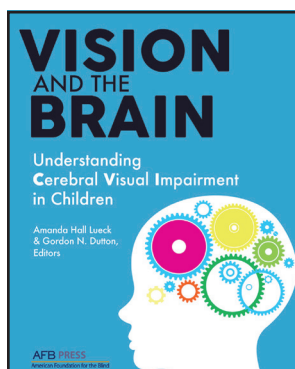
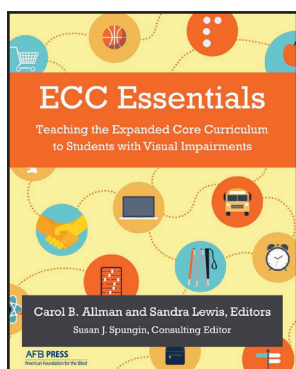
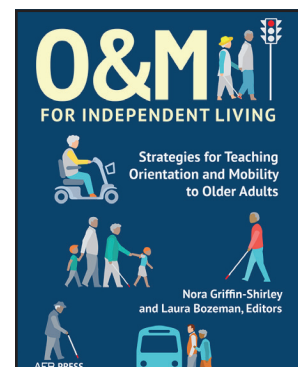
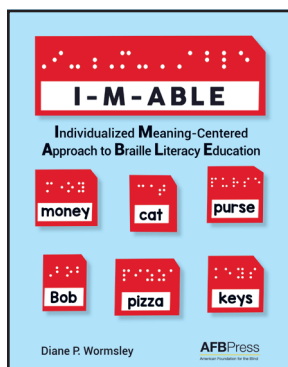
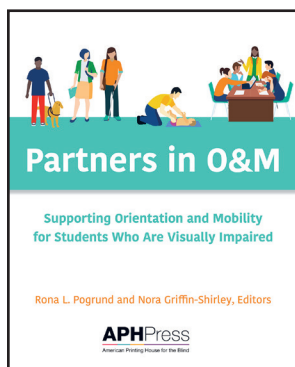
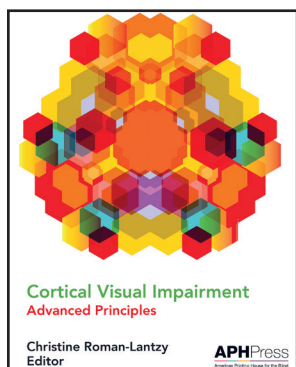


2019–2020

APH Press

Catalog of Publications



COMING SOON

What We're Working on at APH Press.... Look for these new books in the coming months.

Babies with CVI: Nurturing Visual Abilities and Development in Early Childhood

Anne McComiskey

While several texts address the needs of children with cortical visual impairment, ***Babies with CVI*** takes an in-depth look at approaches to working with children from birth through 36 months. Based on years of experience of working with infants and toddlers with CVI, the author presents techniques and interventions both professionals and families can use to prepare young children for success in school and in life.

Assistive Technology for Students Who Are Blind or Visually Impaired: A Guide to Assessment, 2nd Edition

Yue-Ting Siu

Today, people who are blind and visually impaired have more choices than ever in how to access information for school, business, or their personal lives. While smartphone apps, braille notetakers, 3D printers, portable digital recorders, and other technologies allow unprecedented access to information, which tool is right for a user's particular needs? This follow up to the 2008 edition gives an overview of currently available technologies and tools, explaining how to assemble a technology toolbox that best meets a student or worker's unique needs.

Foundations of Vision Rehabilitation Therapy

Jennifer Ottowitz and Helen Lee – *Editors*

The books in APH's ***Foundations*** series have a reputation among professionals, teachers, and students as essential resources for anyone working with people who are blind or visually impaired. This latest installment provides a complete overview of vision rehabilitation therapy from the profession's beginnings to current developments, methodologies, and issues in the field.

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A Message from our Editor

When the American Printing House assumed stewardship of the AFB Press titles in 2018, we had two big responsibilities.

One was stewardship. Professionals, teachers, students, and families put their trust in APH, relying on us to continue AFB Press's legacy of publishing excellence. They needed to know that they could continue to learn from the most respected experts in the field of blindness and visual impairments.

Equally important was supporting APH's role as the world's largest nonprofit organization providing educational, workplace, and independent living products and services for people who are visually impaired. APH Press shares the American Printing House's mission to provide specialized materials needed for education and life that promote the independence of people who are blind and visually impaired.

Whenever you purchase an APH Press book, you can be assured that you have the most up-to-date and accurate information available. Each APH author is a recognized leader in his or her field. Everything we publish is meticulously researched and professionally reviewed.

However, APH Press books are also practical. Each title that we publish offers proven, real-world solutions to educational and life challenges faced by people who are blind or visually impaired, their families, and the professionals who work to serve them.

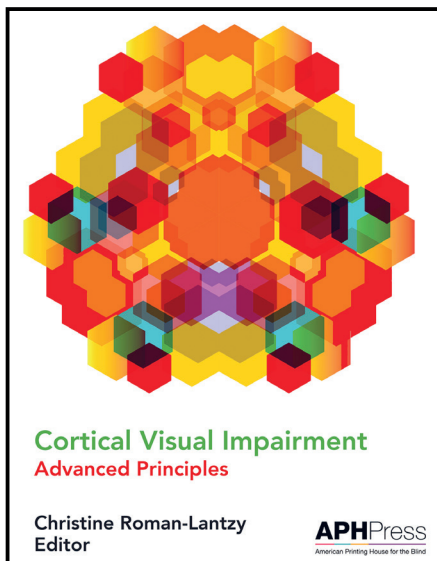
We are pleased to offer you our current catalog of APH Press titles.

A handwritten signature in black ink that reads 'Lawrence Marotta'. The signature is written in a cursive, flowing style.

Larry Marotta
Executive Editor
APH Press

Cortical Visual Impairment Advanced Principles

Christine
Roman-Lantzy



F-B0058-00 \$64.95
eBook \$45.95

Cortical Visual Impairment: Advanced Principles, the highly anticipated companion book to ***Cortical Visual Impairment: An Approach to Assessment and Intervention***, makes new strides in building knowledge about CVI.

The book, a collaboration among experts in several disciplines, dives deeper into topics that are extensions of the original concepts. ***CVI: Advanced Principles*** offers an in-depth examination of the needs of students and individuals with CVI in areas such as literacy, social skills, and O&M, while also addressing the demands of students with CVI and other disabilities, such as complex communication needs and hearing loss. The authors consider students with CVI in the context of their entire day to see how the tasks they perform, the interactions they have, and the environments they encounter can be evaluated and adapted to help them build their visual skills and experience success.

Cortical Visual Impairment: Advanced Principles includes information on:

- Phase III Cortical Visual Impairment
- A Path to Literacy for Students Who have CVI
- Children with CVI and Complex Communication Needs
- The 'What's the Complexity' Framework
- CVI and the Development of Social Skills
- CVI and Orientation and Mobility
- CVI and Deafblindness: Considerations for the CVI Range Assessment

Partners in O&M

Supporting Orientation and Mobility for Students Who are Visually Impaired

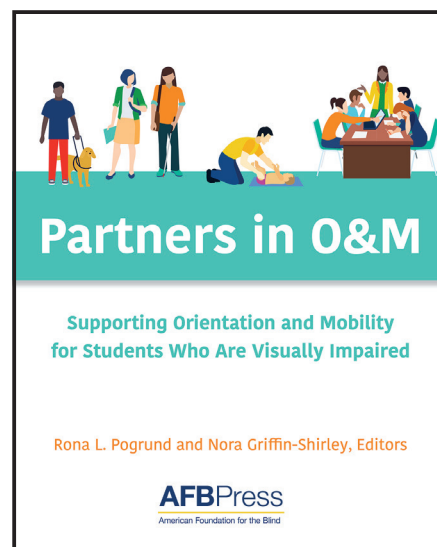
This timely new resource reflects innovative thinking in teaching O&M to children, provides a solid O&M foundation for future O&M specialists, and addresses concepts and strategies other professionals need to know to reinforce O&M skills.

Partners in O&M: Supporting Orientation and Mobility for Students Who Are Visually Impaired is a comprehensive text that serves as an introduction to the field of O&M, with a focus on professionals who work in collaboration with O&M specialists to support O&M instruction for students who are blind or visually impaired. In addition to prospective O&M specialists and teachers of students with visual impairments, ***Partners in O&M*** will be of interest to general and special education teachers, physical and occupational therapists, paraeducators, and interveners, among others.

Partners in O&M covers a variety of topics including:

- Overview of Orientation and Mobility
- Concept Development
- Motor Development
- Brain Research and Implications for Orientation and Mobility
- Spatial Orientation and Secondary Senses
- Basic Orientation and Mobility Skills
- Orientation and Mobility Systems and Tools
- Environmental Accessibility
- Orientation and Mobility and the Expanded Core Curriculum
- Special Considerations for Students with Visual and Multiple Impairments
- Collaboration Orientation and Mobility

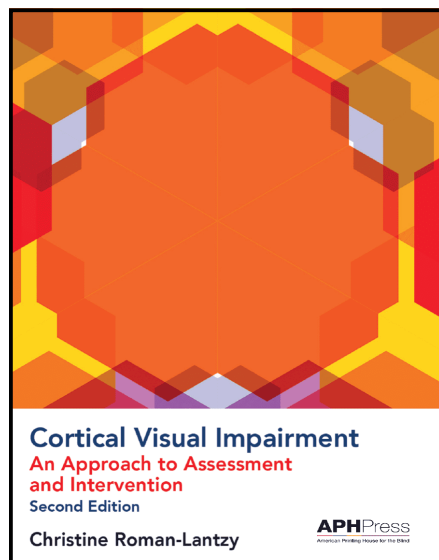
Rona L. Pogrund and
Nora Griffin-Shirley
Editors



F-B0057-00 \$64.95
eBook \$45.95

Cortical Visual Impairment: An Approach to Assessment and Intervention, 2nd Edition

Christine
Roman-Lantzy



F-B0005-00 \$64.95

eBook \$45.95

Cortical Visual Impairment: An Approach to Assessment and Intervention provides educators, therapists, physicians, and parents of children with CVI with an understanding of the condition and a complete framework for assessment and intervention. The new and revised content in this second edition brings the book up-to-date with new research and insights into CVI, its development and progression, and the best approaches to assessment and intervention with children affected by this condition. As in the previous edition, assessment forms, including the CVI Range and CVI Progress Chart, provide a comprehensive method for evaluating the functional vision status of, and program planning for, children with CVI.

Includes chapters on:

- Cortical Visual Impairment: An Overview
- Medical and Other Causes of Cortical Visual Impairment
- Visual and Behavioral Characteristics of Children with Cortical Visual Impairment
- The Primacy of Parents – Functional Vision Assessment: The CVI Range
- Program Planning and Intervention

FAQs: eBook Format Options and APH Press Online Learning Center

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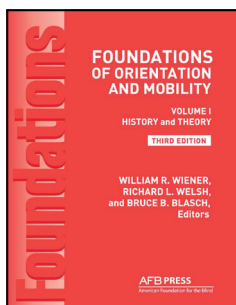
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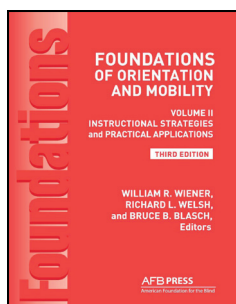


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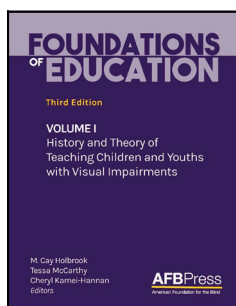


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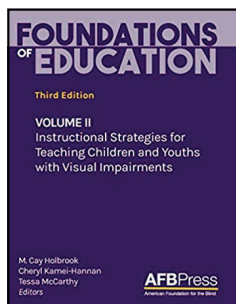


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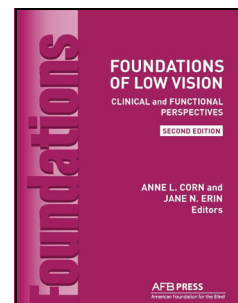
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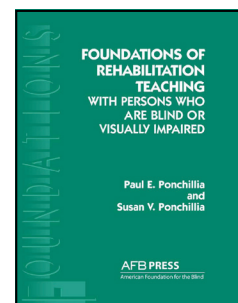
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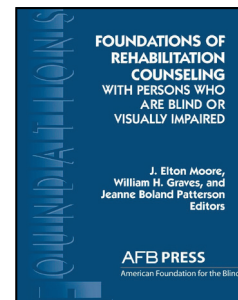
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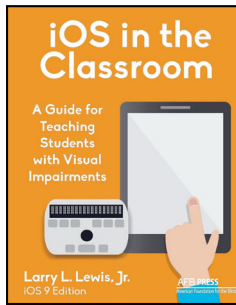
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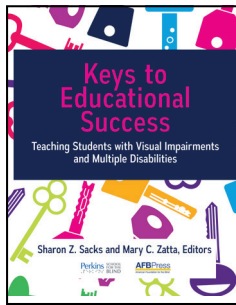
iOS in the Classroom: A Guide for Teaching Students with Visual Impairments

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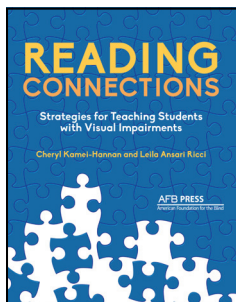
Keys to Educational Success: Teaching Students with Visual Impairments and Multiple Disabilities

Sharon Z. Sacks and Mary C. Zatta – *Editors*

Every student has unique learning needs, but addressing the diverse needs of students who have visual impairments and multiple disabilities can be particularly challenging. This book helps educators unlock the learning potential of their students by providing key program strategies that can be directly applied to their classroom learning routines.

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An in-depth and user-friendly guide for understanding reading instruction for teachers and professionals seeking to improve the reading skills of their students who are visually impaired. Addresses the needs of students who read print, braille, or both, and is consistent with the methods for teaching reading to students who have, or are at risk for developing, reading disabilities.

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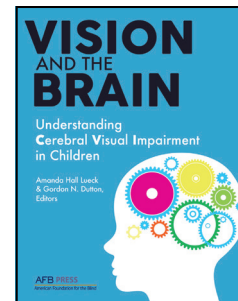
Vision and the Brain: Understanding Cerebral Visual Impairment in Children

Amanda Hall Lueck and Gordon N. Dutton

Cerebral visual impairment, also known as cortical visual impairment, has become the most common cause of visual impairment in children in the United States and the developed world. *Vision and the Brain* is a unique and comprehensive sourceBook of current knowledge about CVI and the best practices for working with children with CVI.

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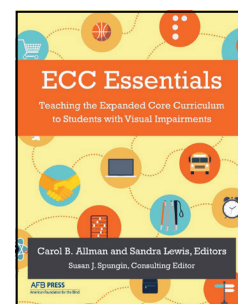
ECC Essentials: Teaching the Expanded Core Curriculum to Students with Visual Impairments

Carol B. Allman and Sandra Lewis

ECC Essentials is the first comprehensive book for teachers of students with visual impairments to focus on the nine areas of the Expanded Core Curriculum (ECC) that encompass the unique skills children and adolescents with visual impairments need to learn in order to access the core educational curriculum and become independent individuals, by providing the rationale, suggestions, and strategies necessary to implement instruction.

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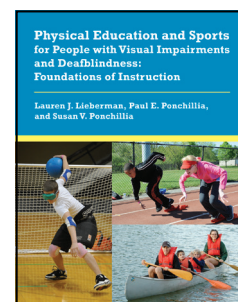
Physical Education and Sports for People with Visual Impairments and Deafblindness: Foundations of Instruction

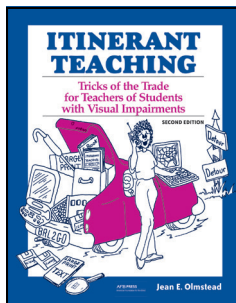
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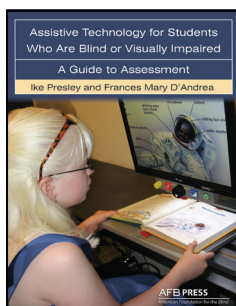
Itinerant Teaching: Tricks of the Trade for Teachers of Students with Visual Impairments, 2nd Edition

Jean E. Olmstead

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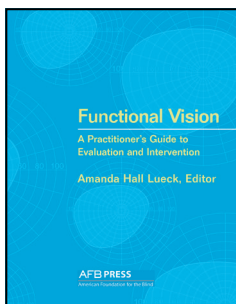
Assistive Technology for Students Who Are Blind or Visually Impaired: A Guide to Assessment

Ike Presley and Frances Mary D'Andrea

This comprehensive handbook is the essential resource for teachers of students with visual impairments, administrators, technology professionals, and anyone who needs to keep up with the ever-changing world of technology. **Second edition arriving early 2020.**

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Presents a systematic, comprehensive, and integrated approach to assessing functional vision and delivering appropriate services determined by evaluation results.

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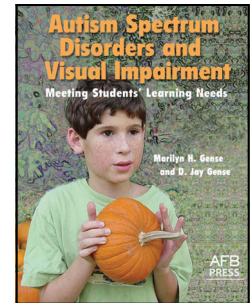
Autism Spectrum Disorders and Visual Impairment: Meeting Students Learning Needs

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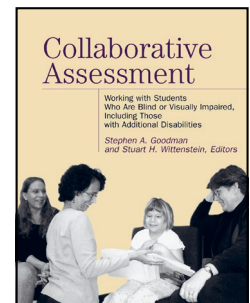
Collaborative Assessment: Working with Students Who Are Blind or Visually Impaired, Including Those with Additional Disabilities

Stephen A. Goodman and Stuart H. Wittenstein – *Editors*

Cerebral visual impairment, also known as cortical visual impairment, has become the most common cause of visual impairment in children. Designed to help all professionals who work with visually impaired students understand the impact of visual impairment on assessing students' learning potential.

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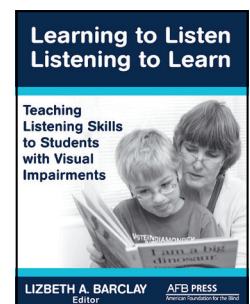
Learning to Listen/Listening to Learn

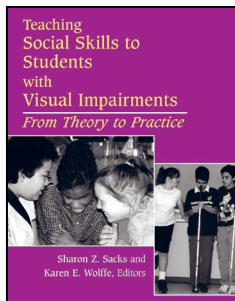
Elizabeth A. Barclay

Learning to Listen/Listening to Learn emphasizes both the early development of listening skills at home and in school, as well as the shift that older students must make beginning in elementary school to utilizing listening skills to gain access to information in the classroom and the community.

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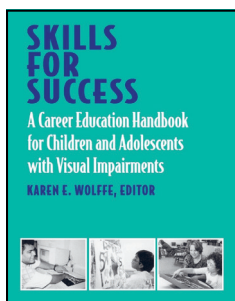
Teaching Social Skills to Students with Visual Impairments: From Theory to Practice

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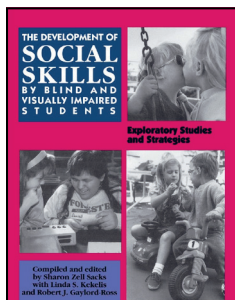
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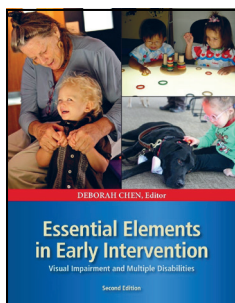


Development of Social Skills by Blind and Visually Impaired Students

Sharon Zell Sacks, Linda Kekelis and Robert Gaylord-Ross

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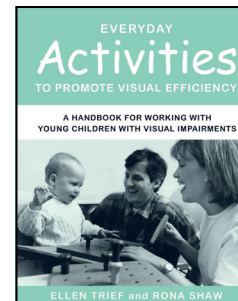
Everyday Activities to Promote Visual Efficiency: A Handbook for Working with Young Children with Visual Impairments

Ellen Trief and Rona Shaw

Provides principles of early intervention with young children who are visually impaired and may have additional disabilities. Simple activities that can be done as part of everyday routines are explained.

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Focuses on learning at developmental stages, expanded strategies to promote children's skills, and preparation for early intervention, preschool, kindergarten, and beyond.

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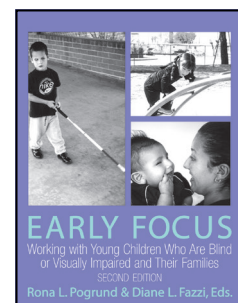
Early Focus: Working with Young Children Who Are Blind or Visually Impaired and Their Families, 2nd Edition

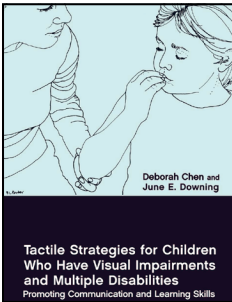
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Focuses on learning at developmental stages, expanded strategies to promote children's skills, and preparation for early intervention, preschool, kindergarten, and beyond.

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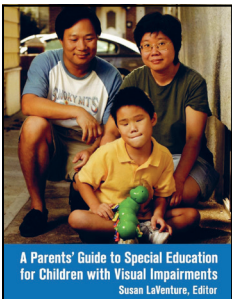
Tactile Strategies for Children Who Have Visual Impairments and Multiple Disabilities: Promoting Communication and Learning Skills

Deborah Chen and June E. Downing

Provides essential information about alternative communication strategies for young children who are visually impaired and have multiple disabilities.

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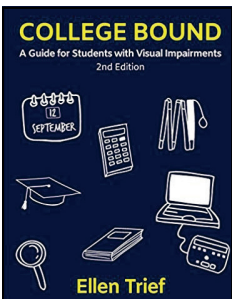
A Parents' Guide to Special Education for Children with Visual Impairments

Susan LaVenture

Designed to help parents (and teachers) of children who are visually impaired become involved as primary members of the intervention team. Addresses the educational programming essential for optimal learning, explains the special education process, and your child's legal rights.

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College Bound: A Guide for Students with Visual Impairments, 2nd Edition

Ellen Trief

The revised and updated *College Bound* helps students prepare for their new life in college, develop useful skills, and negotiate for and coordinate appropriate services. This large-print guide also includes strategies for organization, time management, research, studying, and self-advocacy. You'll also find information about college application procedures, navigating the web, and assistive technology.

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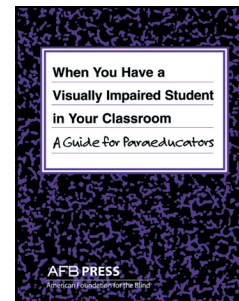
When You Have a Visually Impaired Student in Your Classroom: A Guide for Paraeducators

Joanne Russotti and Rona Shaw

This guide explains the role of paraeducators (sometimes called classroom aides, teaching assistants, or paraprofessionals) in working with students who are visually impaired and assisting other members of the educational team.

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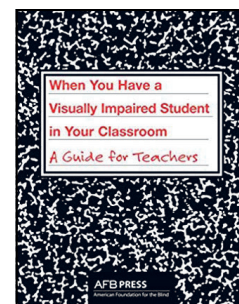
When You Have a Visually Impaired Student in Your Classroom: A Guide for Teachers

Susan Jay Spungin, Donna McNear, Iris Torres

A reliable and easy-to-use resource for general education classroom teachers working with students who are blind or visually impaired.

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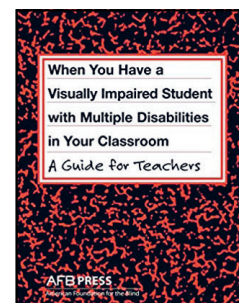
When You Have a Visually Impaired Student with Multiple Disabilities in Your Classroom: A Guide for Teachers

Jane N. Erin

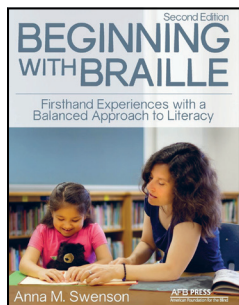
This easy-to-read guide provides essential information for special educators and classroom teachers on how to work effectively with students who have visual impairments and additional disabilities.

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BRaille LITERACY



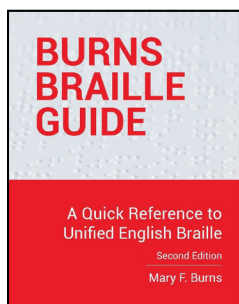
Beginning with Braille: Firsthand Experiences with a Balanced Approach to Literacy, 2nd Edition

Anna M. Swenson

The go-to resource for educators teaching braille to beginning students in the United States and abroad for more than 15 years. Includes creative and practical strategies for designing and delivering quality braille instruction and offers teacher-friendly suggestions for many areas, such as reading aloud to young children, selecting and making early tactile books, and teaching tactile and hand movement skills.

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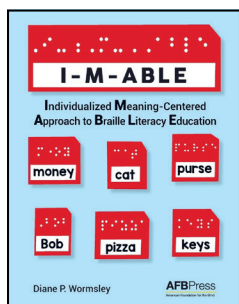
Burns Braille Guide: A Quick Reference to Unified English Braille, 2nd Edition

Mary F. Burns

A perennial favorite resource for teachers and transcribers, *The Burns Braille Transcription Dictionary* has been revamped as the *Burns Braille Guide* to usher in the new era of Unified English Braille (UEB).

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I-M-ABLE: Individualized Meaning-Centered Approach to Braille Literacy Education

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I-M-ABLE, or the *Individualized Meaning-Centered Approach to Braille Literacy*, is an innovative, individualized, student-centered method for teaching braille and making it exciting for children who have difficulties learning braille.

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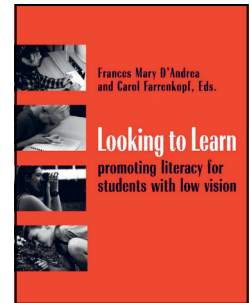
Looking to Learn: Promoting Literacy for Students with Low Vision

Frances Mary D'Andrea and Carol Farrenkopf

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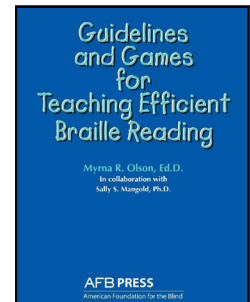


Guidelines and Games for Teaching Efficient Braille Reading

Myrna R. Olson, Ed.D.

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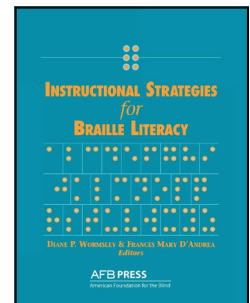
Instructional Strategies for Braille Literacy

Frances Mary D'Andrea and Diane P. Wormsley

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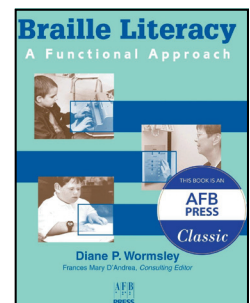
Braille Literacy: A Functional Approach

Diane P. Wormsley

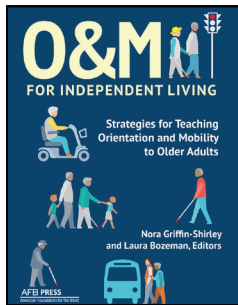
Presenting a straightforward, step-by-step approach to teaching the reading and writing of braille to both children and adults, this clearly written guide uses a functional approach based on concepts and vocabulary with meaning and utility to the reader.

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ORIENTATION AND MOBILITY



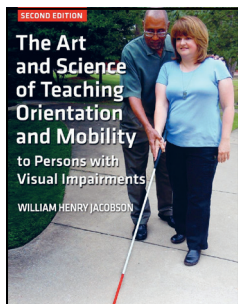
O&M for Independent Living: Strategies for Teaching Orientation and Mobility to Older Adults

Nora Griffin-Shirley and Laura Bozeman

An important guide for orientation and mobility instructors, rehabilitation specialists, occupational therapists, and other professionals who work with adults who may be new to vision loss.

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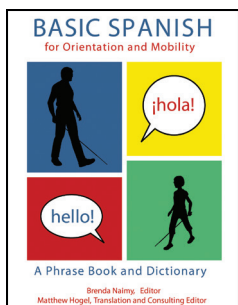
The Art and Science of Teaching Orientation and Mobility to Persons with Visual Impairments, 2nd Edition

William Henry Jacobson

Details orientation and mobility techniques and explains how to provide effective instruction in one complete manual for the beginning O&M instructor, and serves as a reference for the experienced practitioner as well.

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Basic Spanish for Orientation and Mobility: A Phrase Book and Dictionary

Brenda J. Naimy and Matthew W. Hogel

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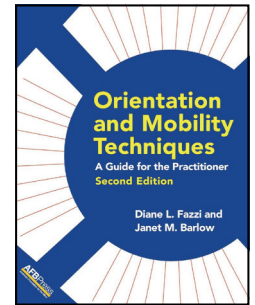
Orientation and Mobility Techniques: A Guide for the Practitioner, 2nd Edition

Diane L. Fazzi and Janet M. Barlow

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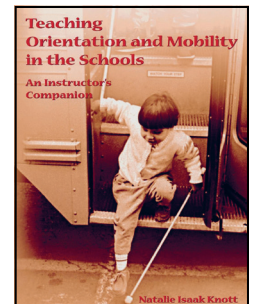


Teaching Orientation and Mobility in the Schools

Natalie Isaak Knott

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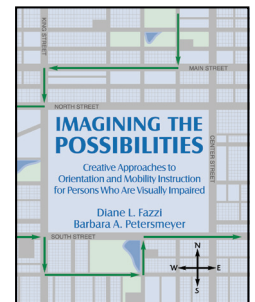
Imagining the Possibilities: Creative Approaches to Orientation and Mobility Instruction for Persons Who Are Visually Impaired

Diane L. Fazzi and Barbara A. Petersmeyer

Provides a hands-on teaching resource for pre-service and practicing O&M specialists, including materials, samples and creative teaching strategies.

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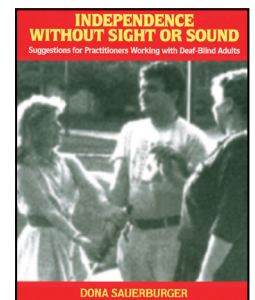


Independence Without Sight or Sound: Suggestions for Practitioners Working with Deaf-Blind Adults

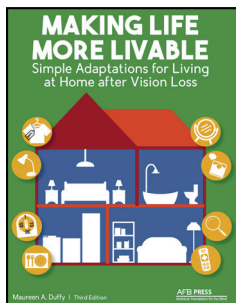
Dona Sauerburger

Provides valuable information on how to talk with deafblind travelers and interact with deafblind individuals socially.

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AGING AND INDEPENDENT LIVING



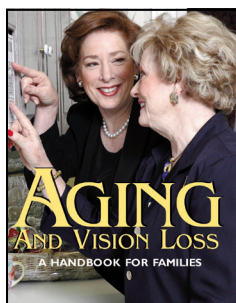
Making Life More Livable: Simple Adaptations for Living at Home after Vision Loss, 3rd Edition

Maureen A. Duffy

An important resource for older adults who are losing their vision and the family members who support them. Provides practical tips and modifications that improve the safety and security of the home and give older adults with vision loss solutions to continue living independent and productive lives.

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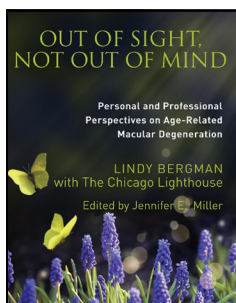
Aging and Vision Loss: A Handbook for Families

Alberta L. Orr and Priscilla Rogers – Editors

Offers reassuring and helpful information on meeting the needs of a family member who is losing their vision. Includes support and resources for family caregivers.

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Out of Sight, Not Out of Mind: Personal and Professional Perspectives on Age-Related Macular Degeneration

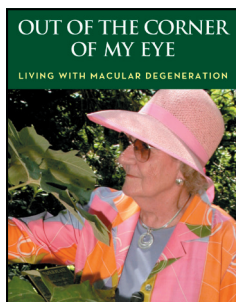
Jennifer E. Miller – Editor

Lindy Bergman

Out of Sight, Not Out of Mind presents a personal account of living successfully with age-related macular degeneration (AMD), combined with powerful new information on effective service delivery.

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Out of the Corner of My Eye: Living with Macular Degeneration

Nicolette P. Ringgold

Brings readers a personal and compelling story of a person living successfully with macular degeneration and ways to cope effectively.

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- **Directory of Services** lets anyone find services in his or her local area with a simple search. Lists over 2,000 agencies in the U.S. and Canada.
- **FamilyConnect.org** gives parents of children who are visually impaired a place to find resources and support.
- **APHCareerConnect.org** provides career exploration tools and job-seeking guidance for individuals with vision loss and professionals who work with them.
- **VisionAware.org** helps adults who are losing their sight continue to live full, independent lives by providing daily living techniques and a supportive online community.

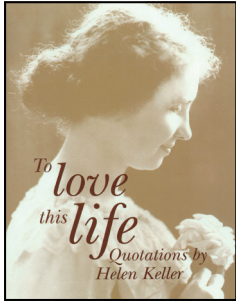
Preserving Vital Content, Building for the Future

APH is honored to be preserving these vital resources and building them for the future.

Users will notice lower activity on the websites until the fall of 2019 while APH completes technical changes. The current content on the sites will continue to be available and APH will continue the dialog with users through email, FaceBook, and Twitter.



ESSENTIAL RESOURCES



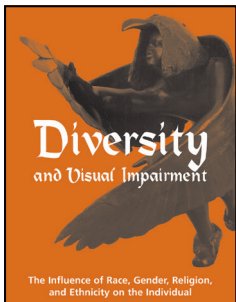
To Love This Life: Quotations by Helen Keller

Helen Keller

Brings words of wisdom, courage and inspiration from a remarkable individual, who above all else, wanted to make a difference in the lives of her fellow men and women.

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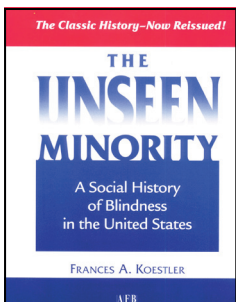
Diversity and Visual Impairment: The Individual's Experience of Race, Gender, Religion, and Ethnicity

Madeline Milian and Jane M. Erin

Discusses how cultural, social, and religious factors play an important role in the way an individual perceives and copes with a visual impairment, and how it can affect their self-esteem and social relationships.

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The Unseen Minority: A Social History of Blindness in the United States

Frances A. Koestler

Details the classic history of trends that affected people who are blind or visually impaired in this country and the professions that developed in response.

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