# Learning Activities

1. Observe a young child **with vision** under age 3 in both an indoor and outdoor environment. Take note of how much of a role vision plays in the child’s motor skills, motivation to move, and movement activities.
2. Interview a physical therapist or occupational therapist who has had experience working with a child with a visual impairment. Find out what their experience has been with the child and what suggestions they can offer for promoting motor development for children who are visually impaired and for working collaboratively in a team.
3. Observe young children with varying degrees and types of visual impairments and note the relationship between vision (or lack of vision) and sensorimotor functioning.
4. Observe young children who have received early intervention services to develop sensorimotor skills and those who have not and note any differences in motor functioning between the two groups.