

Use the following rating scale to indicate the student's current level of performance of each objective:

- 1 = Beginning level of performance
- 2 = Developing level of performance
- 3 = Accomplished/Mastery level of performance

<b>Objective</b>	<b>Date/Rating Notes</b>
<b>Prekindergarten – Algebra</b>	
Activity 1: The student recognizes simple sequential patterns.	
Activity 2: The student recognizes and duplicates simple sequential patterns.	

Use the following rating scale to indicate the student's current level of performance of each objective:

- 1 = Beginning level of performance
- 2 = Developing level of performance
- 3 = Accomplished/Mastery level of performance

Objective	Date/Rating Notes
<b>Kindergarten – Algebra</b>	
Activity 1: The student recognizes sequential patterns.	
Activity 2: The student recognizes and duplicates sequential patterns.	
Activity 3: The student duplicates patterns using numbers.	
Activity 4: The student identifies the object that does not belong in a simple pattern of two or three objects.	
Activity 5: The student creates a simple pattern of two or three objects repeated at least two times.	

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- 1 = Beginning level of performance
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<b>Objective</b>	<b>Date/Rating Notes</b>
<b>Grade 1 – Algebra</b>	
Activity 1: The student recognizes growing patterns.	
Activity 2: The student recognizes and extends growing patterns.	
Activity 3: The student recognizes numbers as odd or even.	