

Use the following rating scale to indicate the student's current level of performance of each objective:

- 1 = Beginning level of performance
- 2 = Developing level of performance
- 3 = Accomplished/Mastery level of performance

Objective	Date/Rating Notes
Prekindergarten – Measurement	
Activity 1: The student identifies thick shapes and thin shapes.	
Activity 2: The student names thick shapes and thin shapes.	
Activity 3: The student matches samples of sticks grossly different in length.	
Activity 4: The student matches sticks with a small difference in length.	
Activity 5: The student identifies a longer stick and a shorter stick as each is named.	
Activity 6: The student matches samples to cylinders grossly different in height.	

Objective	Date/Rating Notes
Prekindergarten – Measurement <i>cont.</i>	
Activity 7: The student matches samples to cylinders with less difference in height.	
Activity 8: The student identifies the taller cylinder and the shorter cylinder.	
Activity 9: The student names the taller cylinder and the shorter cylinder.	
Activity 10: The student matches samples to bars grossly different in width.	
Activity 11: The student matches samples to bars with less difference in width.	
Activity 12: The student identifies wide bars and narrow bars.	
Activity 13: The student names wide bars and narrow bars.	
Activity 14: The student matches samples to containers grossly different in weight.	

Objective	Date/Rating Notes
Prekindergarten – Measurement <i>cont.</i>	
Activity 15: The student matches samples to containers with less difference in weight.	
Activity 16: The student identifies heavy containers and light containers.	
Activity 17: The student names heavy containers and light containers.	

Use the following rating scale to indicate the student's current level of performance of each objective:

- 1 = Beginning level of performance
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Objective	Date/Rating Notes
Kindergarten – Measurement	
Activity 1: The student identifies the largest object and the smallest object in a set.	
Activity 2: The student orders three objects according to size.	
Activity 3: The student orders five objects according to size.	
Activity 4: The student identifies the longer object and the shorter object.	
Activity 5: The student identifies the longest object and the shortest object.	
Activity 6: The student orders three objects according to length.	

Objective	Date/Rating Notes
Kindergarten – Measurement <i>cont.</i>	
Activity 7: The student orders five objects according to length.	
Activity 8: The student identifies the taller object and the shorter object.	
Activity 9: The student identifies the tallest object and the shortest object.	
Activity 10: The student orders three objects according to height.	
Activity 11: The student orders five objects according to height.	
Activity 12: The student identifies the wider object and narrower object.	
Activity 13: The student identifies the widest object and the narrowest object.	
Activity 14: The student orders three objects according to width.	

Objective	Date/Rating Notes
Kindergarten – Measurement <i>cont.</i>	
Activity 15: The student orders five objects according to width.	
Activity 16: The student identifies the heavier object and the lighter object.	
Activity 17: The student identifies the heaviest object and the lightest object.	
Activity 18: The student orders three objects according to weight.	
Activity 19: The student sorts like coins into groups.	
Activity 20: The student identifies pennies, nickels, dimes, and quarters.	
Activity 21: The student relates specific times such as morning, noon, afternoon, and night to activities.	
Activity 22: The student compares situations or objects according to relative temperature.	

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Objective	Date/Rating Notes
Grade 1 – Measurement	
Activity 1: The student orders three or more events according to duration of time.	
Activity 2: The student tells time on the hour.	
Activity 3: The student tells time on the half-hour.	
Activity 4: The student identifies days, weeks, and months on a calendar.	
Activity 5: The student identifies today, tomorrow, and yesterday on a calendar.	

Objective	Date/Rating Notes
Grade 1 – Measurement <i>cont.</i>	
Activity 6: The student demonstrates awareness of relative lengths of time – minute, hour, day, week, month, and year.	
Activity 7: The student names the days of the week in order.	
Activity 8: The student recognizes a penny, a nickel, and a dime.	
Activity 9: The student states the value of a penny, a nickel, and a dime.	
Activity 10: The student recognizes quarters, half-dollars, and one dollar bills.	
Activity 11: The student states the value of a quarter, a half-dollar, and a dollar bill.	
Activity 12: The student matches equivalent collections of coins to selected coins.	



Objective	Date/Rating Notes
Grade 1 – Measurement <i>cont.</i>	
Activity 13: The student measures an object by laying multiple copies of a non-standard unit end to end along the object and then counting the non-standard units.	