**INTRODUCTION**

Due to the implementation of the Unified English Braille (UEB) code, the Building on Patterns Kindergarten (BOP-K) Student Textbooks have been updated as needed to reflect the new code. The new catalog number for the set of seven textbooks is 6-78553-00.

In kindergarten, the only symbol that was not UEB compliant in the student textbooks was the transcriber’s note symbol taught in Lesson 35 (student pages 25-28). No other changes were needed to the textbooks because BOP-K does not put the “and,” “for,” “of,” “the,” and “with” contractions and the word “a” together.

APH developed this supplement for the Teachers’ Edition to help the Teacher of the Visually Impaired note the changes in the student materials and changes in terminology for UEB. This supplement does not provide instruction in UEB. *The Rules of Unified English Braille*, Second Edition 2013, is referenced in this teacher supplement. Go to [www.iceb.org/ueb.html](http://www.iceb.org/ueb.html) to view or download the UEB Rulebook. For more information about UEB, go to <http://www.brailleauthority.org/ueb.html>.

**General Guidelines**

Following this introductory information, there is a table for each lesson that has changes due to UEB. There is some general information that may apply to multiple entries in the tables. Please make note of these.

1. When a Rule is noted in the table it is referring to the *Rules of Unified English Braille,* Second Edition 2013.
2. The first time a change is found in the student materials or Teacher’s Edition, there is a detailed description in the table. A related simple word or phrase is listed for subsequent instances of that change.
3. Changes to UEB terminology are noted in the tables. Teachers should use their best judgment to decide what terms to use with a student.

**Table Description**

COLUMN 1: The page number in the Teacher’s Edition (TE) that is affected

COLUMN 2: The location of the change: Teacher’s Edition (TE) or Student Textbook (ST)

COLUMN 3: More detail about the location of the change

COLUMN 4: What has changed or the type of change in the student materials or what needs to be changed in the Teacher’s Edition. Please read through this information carefully so you will be aware of the changes within the student materials. Occasionally, changes to the “teacher script” used during instruction are given in this column.

COLUMN 5: The old terminology that has changed

COLUMN 6: The new terminology that replaces the old terminology

**How to Use the UEB Change Tables**

It is recommended that you use the teacher supplement tables to make changes in the Teacher’s Edition (TE) prior to starting each volume. **Mark the changes in the Teacher’s Edition so you are fully aware of the terminology changes.** (Please note that the only changes in BOP Kindergarten, Volume 1 are about terminology and contractions that are not in UEB). There are no changes to the Student Textbooks for lessons in this volume of the Teacher’s Edition. When making these UEB changes, it will be helpful to follow these suggested steps:

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| --- | --- |
| **Steps** | **Example** |
| 1. Open the TE to the page number listed in column 1.
 | TE Page – xii |
| 1. Use column 2 to find the general location of where a change was made or needs to be made.
 | Location – TE: paragraph 3 |
| 1. Use column 3 to find the item, sentence, line, or other location detail for the change.
 | Location Detail – sentence 4 |
| 1. Use column 4 to determine what needs to be changed or the type of change in the Teacher’s Edition.A number in parentheses indicates multiple instances of the same change.
 | Change – Term |
| 1. Use column 5 to identify the old terminology that is changed.
 | Old Term – letter words |
| 1. Use column 6 to note the new terminology that is now used in UEB.
 | New Term – alphabetic wordsigns(Cross out “letter words” in the TE text and write “alphabetic wordsigns.”)  |

| **KINDERGARTEN: VOLUME 1: INTRODUCING BUILDING ON PATTERNS** |  |
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| **TE****Page** | **Location****TE/ST** | **Location Detail** | **Change** | **Old Term** | **New Term** |
| **Note: There are no changes to the Student Textbooks related to this volume of the Teacher’s Edition. The only changes to the Teacher's Edition relate to terminology and contractions that are not in UEB.** |
| ix | TE: bullet point 4 |  | Term, Rule 10.1 | letter words | alphabetic wordsigns |
| xi | TE: paragraph 1 | sentence 1 | Term, Rule 2.1 | composition signs | indicators |
| xii | TE: paragraph 1 | sentence 2 | Term for be, con, ea, dis, bb, cc, en, ff, gg, in; Rule 10.6 (2) | lower-cellcontraction | lower groupsigns |
|   | TE: paragraph 3 | sentence 4 | Term | letter words | alphabetic wordsigns |
| xiii | TE table column 2: Braille Contractions | letter A | Term | Letter Words | Alphabetic Wordsigns |
|  |  | letter C | Term for and, for, of, the, with; Rule 10.3 | Upper Cell Words | Strong Contractions |
|  |  |  | Term for ch, gh, sh, th, wh, st, ing, ar, ed, er, ou, ow; Rule 10.4 | Upper Cell Contractions | Strong Groupsigns |
|  |  |  | UEB does not have a contraction for ble. |  |  |
| xiii (cont.) | TE table column 2: Braille Contractions (cont.) | letter D | Term for be, in, enough, were, his, was; Rule 10.5 | Lower Cell Words | Lower Wordsigns |
|  |  |  | Term | Lower Cell Contractions | Lower Groupsigns |
|  |  |  | UEB does not have contractions for com, dd, to, into, by. |  |  |
|  | TE: partial paragraph at bottom of page | sentence 2 | Term | composition sign | indicator |
| xiv | TE: partial paragraph at top of page | sentence 1 | Term | letter words | alphabetic wordsigns |
|  | TE: full paragraph 1 | sentence 2 | Term | single-cell contractions | strong contractions |
|  | TE: full paragraph 3 | sentence 1 | Term | letter words | alphabetic wordsigns |
|  |  | sentence 5 | Term | lower cell contractions | lower groupsigns |
| xv | TE: partial paragraph at top of page | sentence 3 | Term | lower cell contractions | lower groupsigns |
| xvi | TE: full paragraph 3 | heading | Term | Composition Signs | Indicators |
|  |  | sentence 1 | Term | composition signs | indicators |
|  |  | sentence 3 | Term | composition signs | indicators |
|  |  | sentence 4 | Term | composition sign | indicator |
| xvii | TE: partial paragraph at top of page | partialsentence | Term | composition sign | indicator |
| xxvii | TE: paragraph after the table | sentence 3 | Term (2) | letter words | alphabetic wordsigns |
|  |  | sentence 4 | UEB only has 180 contractions and shortforms. |  |  |
|  |  | sentence 5 | Term | letter words | alphabetic wordsigns |
| xxviii | TE: third heading |  | Term | Composition Signs | Indicators |
| xxxii | TE: full paragraph 2, BRAILLEWRITING | sentence 3 | Term | letter words | alphabetic wordsigns |

***NO CHANGES FOR LESSONS 1-5***

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| **KINDERGARTEN: VOLUME 1: LESSON 6** |  |
| **TE****Page** | **Location****TE/ST** | **Location Detail** | **Change** | **Old Term** | **New Term** |
| 57 | TE paragraph 3 | sentence 3 | Term | letter words | alphabetic wordsigns |

***NO CHANGES FOR LESSONS 7-16***

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| **KINDERGARTEN: VOLUME 1: LESSONS 17-21 SCOPE AND SEQUENCE** |  |
| **TE****Page** | **Location****TE/ST** | **Location Detail** | **Change** | **Old Term** | **New Term** |
| 173 | TE Scope and Sequence: column 5 (Braille Knowledge) | row 1 | Term | Letter words | Alphabetic wordsigns |

| **KINDERGARTEN: VOLUME 1: LESSON 17** |  |
| --- | --- |
| **TE****Page** | **Location****TE/ST** | **Location Detail** | **Change** | **Old Term** | **New Term** |
| 175 | TE BRAILLE KNOWLEDGE |  | Term | Letter words | Alphabetic wordsigns |
| 178 | TE Stuck Together Words |  | Delete this note. It does not apply to UEB. |  |  |
| 180 | TE Braille Knowledge, Contractions: paragraph 1 | sentence 2 | TermNote: Teachers should use their best judgment to decide what terms to use with a student. | letter word | alphabetic wordsign |
|  |  | sentence 3 | Term | letter word | alphabetic wordsign |
|  | TE Braille Knowledge, Contractions: paragraph 2 | sentence 1 | Term | letter words | alphabetic wordsigns |
|  |  | sentence 2 | Term | letter word | alphabetic wordsign |

***NO CHANGES FOR LESSONS 18-21***