**INTRODUCTION**

Due to the implementation of the Unified English Braille (UEB) code, the Building on Patterns Kindergarten (BOP-K) Student Textbooks have been updated as needed to reflect the new code. The new catalog number for the set of seven textbooks is 6-78553-00.

In kindergarten, the only symbol that was not UEB compliant in the student textbooks was the transcriber’s note symbol taught in Lesson 35 (student pages 25-28). No other changes were needed to the textbooks because BOP-K does not put the “and,” “for,” “of,” “the,” and “with” contractions and the word “a” together.

APH developed this supplement for the Teachers’ Edition to help the Teacher of the Visually Impaired note the changes in the student materials and changes in terminology for UEB. This supplement does not provide instruction in UEB. *The Rules of Unified English Braille*, Second Edition 2013, is referenced in this teacher supplement. Go to [www.iceb.org/ueb.html](http://www.iceb.org/ueb.html) to view or download the UEB Rulebook. For more information about UEB, go to <http://www.brailleauthority.org/ueb.html>.

**General Guidelines**

Following this introductory information, there is a table for each lesson that has changes due to UEB. There is some general information that may apply to multiple entries in the tables. Please make note of these.

1. When a Rule is noted in the table it is referring to the *Rules of Unified English Braille,* Second Edition 2013.
2. The first time a change is found in the student materials or Teacher’s Edition, there is a detailed description in the table. A related simple word or phrase is listed for subsequent instances of that change.
3. Changes to UEB terminology are noted in the tables. Teachers should use their best judgment to decide what terms to use with a student.

**Table Description**

COLUMN 1: The page number in the Teacher’s Edition (TE) that is affected

COLUMN 2: The location of the change: Teacher’s Edition (TE) or Student Textbook (ST)

COLUMN 3: More detail about the location of the change

COLUMN 4: What has changed or the type of change in the student materials or what needs to be changed in the Teacher’s Edition. Please read through this information carefully so you will be aware of the changes within the student materials. Occasionally, changes to the “teacher script” used during instruction are given in this column.

COLUMN 5: The modification that has been made to the student materials

COLUMN 6: The old terminology that has changed

COLUMN 7: The new terminology that replaces the old terminology

**How to Use the UEB Change Tables**

It is recommended that you use the teacher supplement tables to make changes in the Teacher’s Edition (TE) prior to starting each volume. **Mark the changes in the Teacher’s Edition so you are fully aware of the terminology changes and each change embedded within the Student Textbook, *Katie and Zack*** (this is the only BOP Kindergarten Student Textbook that has changes for UEB). When making these UEB changes, it will be helpful to follow these suggested steps:

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| --- | --- |
| **Steps** | **Example** |
| 1. Open the TE to the page number listed in column 1. | TE Page – 273 |
| 1. Use column 2 to find the general location of where a change was made or needs to be made. | Location – TE Word and Letter Banks: paragraph 2 |
| 1. Use column 3 to find the item, sentence, line or other location detail for the change. | Location Detail – sentence 2 |
| 1. Use column 4 to determine what is changed in the new Student Textbook as compared to the Teacher’s Edition, the type of change, or what needs to be changed in the Teacher’s Edition. | Change – Term, Rule 10.1 |
| 1. Use column 5 to note what has been changed in the Student Textbook. | Modification – 4, 4-6, 1-2-6Ask4, 4-6, 3-4-5  (The UEB symbols with these dot numbers are in the ST.) |
| 1. Use column 6 to identify the old terminology that is changed. | Old Term – letter words |
| 1. Use column 7 to note the new terminology that is now used in UEB. | New Term – alphabetic wordsigns  (Cross out “letter words” in the TE text and write “alphabetic wordsigns.”) |

***NO CHANGES FOR LESSONS 22–24***

| **KINDERGARTEN: VOLUME 2: LESSON 25** | | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| **TE**  **Page** | **Location**  **TE/ST** | **Location Detail** | **Change** | **Modification** | **Old Term** | **New Term** |
| 273 | TE: Word and Letter Banks | sentence 2 | Term, Rule 10.1 |  | letter words | alphabetic wordsigns |

***NO CHANGES FOR LESSONS 26–28***

| **KINDERGARTEN: VOLUME 2: LESSON 29** | | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| **TE**  **Page** | **Location**  **TE/ST** | **Location Detail** | **Change** | **Modification** | **Old Term** | **New Term** |
| 318 | TE: Word and Letter Banks | sentence 2 | Term |  | letter words | alphabetic wordsigns |

***NO CHANGES FOR LESSONS 30–34***

| **KINDERGARTEN: VOLUME 2: LESSON 35** | | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| **TE**  **Page** | **Location**  **TE/ST** | **Location Detail** | **Change** | **Modification** | **Old Term** | **New Term** |
| 378 | TE Braille Knowledge |  | Symbol related to this section: The opening and closing transcriber’s note indicators in UEB are dots 4, 4-6, 1-2-6 before the note and dots 4, 4-6, 3-4-5 at the end of the note. Rule 3.27 |  | transcriber’s note symbol | transcriber’s note indicators |
|  | TE Braille Knowledge: paragraph 1 | sentence 2 | Replace this sentence with: “The child may need help finding it since it is hiding with dots 4, 4-6, 1-2-6 before and dots 4, 4-6, 3-4-5 after it and the word Ask is capitalized.” |  |  |  |
|  | TE Braille Knowledge: paragraph 2 | sentence 2 | Replace this sentence with: “If the word *ask* is written with a capital letter and with dots 4, 4-6, 1-2-6 before it and dots 4, 4-6, 3-4-5 after it, have the child practice asking for help by raising his hand.” |  |  |  |
| 378  (cont.) | TE Braille Knowledge: paragraph 3 | sentence 3 | Replace this sentence with: “Tell the child to begin reading silently on page 26 and raise his hand where there is a transcriber’s note with dots 4, 4-6, 1-2-6 before the word Ask and dots 4, 4-6, 3-4-5 after it.” |  |  |  |
|  | ST 25 | line 2 | Symbol: transcriber’s note indicators | 4, 4-6, 1-2-6Ask4, 4-6, 3-4-5 |  |  |
|  |  | line 3 | Symbol: transcriber’s note indicators | 4, 4-6, 1-2-6Ask4, 4-6, 3-4-5 |  |  |
|  |  | line 4 | Symbol: transcriber’s note indicators | 4, 4-6, 1-2-6Ask4, 4-6, 3-4-5 |  |  |
|  |  | line 5 | Symbol: transcriber’s note indicators | 4, 4-6, 1-2-6Ask4, 4-6, 3-4-5 |  |  |
|  |  | line 6 | Symbol: transcriber’s note indicators | 4, 4-6, 1-2-6Ask4, 4-6, 3-4-5 |  |  |
| 378  (cont.) | ST 26 | line 1 | Symbol: transcriber’s note indicators | 4, 4-6, 1-2-6Ask4, 4-6, 3-4-5 |  |  |
|  |  | line 4 | Symbol: transcriber’s note indicators | 4, 4-6, 1-2-6Ask4, 4-6, 3-4-5 |  |  |
| 379 | ST 27 | line 1 | Symbol: transcriber’s note indicators | 4, 4-6, 1-2-6Ask4, 4-6, 3-4-5 |  |  |
|  |  | line 3 | Symbol: transcriber’s note indicators | 4, 4-6, 1-2-6Ask4, 4-6, 3-4-5 |  |  |
|  |  | line 6 | Symbol: transcriber’s note indicators | 4, 4-6, 1-2-6Ask4, 4-6, 3-4-5 |  |  |
|  | ST 28 | line 1 | Symbol: transcriber’s note indicators | 4, 4-6, 1-2-6Ask4, 4-6, 3-4-5 |  |  |
|  |  | line 4 | Symbol: transcriber’s note indicators | 4, 4-6, 1-2-6Ask4, 4-6, 3-4-5 |  |  |

***NO CHANGES FOR LESSON 36***

| **KINDERGARTEN: VOLUME 2: APPENDIX A** | | | | | | |
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| **TE**  **Page** | **Location**  **TE/ST** | **Location Detail** | **Change** | **Modification** | **Old Term** | **New Term** |
| 394 | TE Appendix A – Braille Terms: Alphabetic Braille |  | Term, Refer to section 2.5 in the Rulebook for information on grades of braille in UEB. |  |  |  |
|  |  |  | Term |  | composition signs | indicators |
|  | TE Appendix A – Braille Terms: Contracted Braille |  | Term: grades of braille in UEB  Note that UEB has 180 contractions and shortform words. |  |  |  |
|  | TE Appendix A – Braille Terms: Letter Words | heading | Term |  | Letter Words | Alphabetic  Wordsigns |
| 395 | TE Appendix A – Braille Terms: Short-Form Words | heading | Term |  | Short-Form Words | Shortform Words |

***NO CHANGES FOR APPENDICES B–E***

| **KINDERGARTEN: VOLUME 2: INDEX** | | | | | | |
| --- | --- | --- | --- | --- | --- | --- |
| **TE**  **Page** | **Location**  **TE/ST** | **Location Detail** | **Change** | **Modification** | **Old Term** | **New Term** |
| 416 | TE Index |  | Term |  | Letter words | Alphabetic wordsigns |