

APH Products for the
**American Occupational
Therapy Association
(AOTA)
2023 Conference**



AMERICAN
PRINTING
HOUSE 

APH Products

Since 1858, The American Printing House for the Blind has operated in Louisville, Kentucky, empowering people who are blind or low vision by providing accessible and innovative products, materials, and services for lifelong success. Our vision is for an accessible world, with opportunity for everyone.

Juno

The [Juno](#) is a great magnifying solution for use during work and recreational activities. Juno can capture and process multiple pages of printed text using Optical Character Recognition (OCR), giving users the option to read the document themselves on a 7-inch LCD touchscreen or have the text spoken aloud using text-to-speech (TTS). Plus, Juno's 180-degree rotating barrel camera supports four camera modes (self-view, reading-view, distance-view, and writing/hobby-view), enabling users to complete grooming tasks, view documents, read a bulletin board, fill out a form, sew, and much more!



APH Products

Feel 'n Peel (Labels/Stickers)

The [Feel 'n Peel series of products](#) can be used in numerous ways by teachers, parents, students, and adults.

From graphs and games, to labeling personal belongings, these stickers are perfect for creating, adapting, and making everyday objects accessible. A Suggested Uses Guide (Large Print and Braille) is included with each product.

- a. **Stickers I and II** – These tactile/visual stickers are printed and/or embossed on durable plastic with translucent colors.
- b. **Braille/Print Capital Letters A-Z** – These stickers are intended for the creation and adaptation of print capital letter materials.
- c. **Braille/ Print Numbers 0-100, Nemeth or UEB** – These stickers are intended for the creation and adaptation of science- and math-related materials
- d. **Basic Math Symbols, Nemeth or UEB** – These stickers are intended for the creation and adaptation of math related materials.
- e. **Carousel of Textures I and II** – Carousel of Textures offers an assortment of sheets in a variety of textures and colors.

Tactile Clothing Tape

Create labels for color, laundry instructions, or other information about clothing with [tactile clothing tape](#) that stays attached through washing, drying, and ironing!

APH Products

Functional Skills Assessment

The [Function Skills Assessment \(FSA\)](#) is a tool for evaluating and gauging a person's readiness for daily living tasks, from cooking and cleaning to self-care and social skills:

- a. Clothing Management – clothing storage, laundering, sewing
- b. Food Management – managing cooking tools and equipment, planning menus, preparing food, labeling, and storing food
- c. Home Management – organizing surfaces and materials, managing household chores, understanding home safety practices
- d. Self Management – grooming, social skills, consumer skills

Topaz Filters – Adult

Filter the amount of indoor/outdoor blue light exposure and reduce glare with UltraLens filters.

The [Topaz Filters – Adult](#) glasses use UltraLens technology to reduce glare and filter the amount of blue light exposure from computer screens, overhead lights, fluorescent lights, and the outdoors. These lenses help to provide a more comfortable viewing experience for the user by enhancing contrast and reducing eye strain and fatigue.

APH Signature Guide

The small, pocket-sized frame of the [APH Signature Guide](#) provides an opening with an elastic band to guide your writing, as well as a rubber backing to prevent sliding – all of which help you sign your signature with ease.



APH Press

The APH Press carries on the legacy of AFB Press as the leading publisher in the field of blindness and visual impairment. [APH Press](#) publishes educational content, including textbooks for teacher preparatory programs, in the field of blindness and visual impairment to support teachers, families, and other professionals. Recent releases include:

- [Babies with CVI: Nurturing Visual Abilities and Development in Early Childhood](#) is a guide through history and best practices related to the treatment of CVI in children from birth to 36 months. This text presents specific approaches, strategies, and activity suggestions that families and visual impairment professionals can use to meet the unique learning needs of a child with CVI. It stresses the importance of early intervention, proper evaluation, and integrating teaching opportunities into the child's daily routine.
- [Access Technology for Blind and Low Vision Accessibility](#) emphasizes opportunities for independence, leadership, and timely access to information for people who are blind or low vision. Access Technology is a follow-up to the 2008 edition that gives an overview of currently available technologies and tools and presents a new process for technology evaluation that ensures every student is supported to build the toolbox they need to break down barriers to access. Rather than using pre-determined checklists to evaluate technology skills, authors Yue-Ting Siu and Ike Presley present an inquiry-based approach for identifying needs related to individual instruction, advocacy for accessible formats, and how to achieve equity in information-rich environments.
- [Foundations of Vision Rehabilitation Therapy \(VRT\)](#), the second edition of *Foundations of VRT with Persons Who Are Blind or Visually Impaired*, contains updated information and techniques vision rehabilitation therapists can use to assist transition-age students and adults who are blind and visually impaired, and who have multiple disabilities. Topics within the text include psychosocial issues, assessment and planning, learning and teaching, low vision, braille, handwriting, access

technology, food preparation, personal care, home management, and leisure activities.

- [Making Life More Livable: Simple Adaptations for Living at Home after Vision Loss](#) is an important resource for older adults who are experiencing vision loss and the family members who support them.
- [O&M for Independent Living: Strategies for Teaching Orientation and Mobility to Older Adults](#) is an important guide for orientation and mobility instructors, rehabilitation specialists, occupational therapists, and other professionals who work with adults who may be new to vision loss.





Welcome to the [APH ConnectCenter](#)! This website offers FREE curated advice and resources to assist children, parents, adults, and job seekers who are blind or low vision, and their associated professionals. Through this website, you are able to access these ConnectCenter resources and much more:

- [FamilyConnect](#): Offers support and resources for families of children who are blind or low vision.
- [CareerConnect](#): Employment information, tools, and guidance for job seekers who are blind or low vision.
- [VisionAware](#): Designed for adults and seniors who are living with vision loss.
- [ConnectCalendar](#): For use by the entire blindness field to find and promote events, all in one place. [Promote and share](#) your organization's event by adding it to the Calendar or [discover upcoming events](#).
- [APH ConnectCenter Transition Hub](#): Planning for graduation and life after school brings up a lot of questions. Find information about transition programs that emphasize empowerment, career exploration, and work experiences for teens and young adults who are blind or low vision.

Have questions related to blindness or vision loss? Call APH's Information & Referral Hotline: (800) 232-5463 or e-mail us at connectcenter@aph.org.

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APH Hive

Buzz over to the [APH Hive](#), APH's FREE eLearning platform for educators and families that can be accessed at any time from the comfort of your home or office. With a growing course catalog covering categories like Early Childhood, Expanded Core Curriculum, and more, we want to give you the tools you need to support students. All you have to do is sign up, watch the course content at your leisure, and complete the follow up assignment to get your certificate for ACVREP credit! [Register and get started today.](#)

Outreach Services

[APH's Outreach Services](#) team strives to increase awareness about the many resources and services offered by APH. These include, but are not limited to, the following: distance learning and statewide/nationwide training opportunities; exhibits and presentations at regional, statewide, and national conferences; expanded core curriculum academies/professional learning communities, and parent and family training opportunities. Outreach Services consists of three branches:

- Outreach Specialists for regional support.
- APH Hive for professional development.
- Census for the federal quota program.

APH continues to expand its reach through our strategically placed Regional Specialists. Regional Specialists meet the unique needs of EOTs, professionals, families, and other service providers working with students who are blind or low vision by providing tailored support to communities. These experienced professionals are charged with sharing craft knowledge across the field, building local networks of support, assisting with APH products and services, and facilitating solutions. Regional Specialists are available to provide support at conferences, regional Braille Challenges, colleges/universities, public and private schools, rehabilitation centers and more.

As part of APH's ongoing goal to provide regional support, we are working towards establishing regional centers for assistive technology training. The



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first established regional partnership, the Center for Assistive Technology Training (CATT), is a collaboration between APH and the Alabama Institute for the Deaf and Blind (AIDB). Our team is here to build, train, and support our field and all those working for our students' success. Contact us at outreach@aph.org.

Center for Assistive Technology Training (CATT)

The [CATT Project](#) is a collaboration between the American Printing House for the Blind (APH) and the Alabama Institute for Deaf and Blind (AIDB). Our mission is to provide assistive technology training to teachers of the visually impaired, utilizing a “train the trainer” model, while also providing training for students and families. Devices are provided through APH and training is provided through AIDB employed trainers serving a nine-state region: Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, and Tennessee, as well as Puerto Rico and the American Virgin Islands. For more information or to schedule a training, please email CATT@aiddb.org.





**Thank
You for
Supporting
APH**

As a not-for-profit, 501(c)(3) organization, APH values our thoughtful, informed donors who ensure that we are able to serve a growing population of people of all ages who are blind or low vision – across the nation and around the world. Our programs, initiatives, services, and products empower people with vision loss to live as independently as possible. Your contribution makes that happen. You are a part of the APH community – and we are truly grateful for your partnership. Please donate at bit.ly/donateaph or contact the APH Development Department by phone at 502-899-2351 or email at development@aph.org.

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