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APH Press is pleased to announce that our new title, *Guidelines and Games for Teaching Efficient Braille Reading, 2nd ed.* is available for purchase with Federal Quota funds. See Page 4 of this catalog for more information on this publication, and check for other new APH Press offerings with special pricing for Quota customers.

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Message from APH Press Staff

APH Press supports the mission of the American Printing House for the Blind – “Empowering people who are blind or low vision by providing accessible and innovative products, materials, and services for lifelong success.”

We welcome accountability from our stewardship of professionals, educators, students, and families, as we are dedicated to providing timely and accurate information from the most qualified experts in the field. Our authors are practitioners who have years of experience working with clients in a clinical setting or educating future professionals at college and university programs.

Because APH Press is the leading publisher in the field of visual impairment, not only do we attract the most knowledgeable writers and editors, but we also locate those specialists who will become the voice of the next generation with diversity, equity, accessibility, and inclusion in mind. To that end, we strive to publish texts that promote the independence and empowerment of people who are blind and visually impaired.

Additionally, as the technological landscape expands rapidly, we hope to develop novel approaches to ensure the Press continues to be beneficial and relevant to our customers. Digital technology has changed the way information is disseminated in the field, and our eBooks are produced with the utmost respect for and attention to accessibility solutions.

Editors in every field must have a dedication to language and craft, but because our work is in the field of visual impairment and blindness, APH Press also requires passion from our staff. Our books are well-researched, innovative, and inclusive, as expected, but they are also handled by people who are dedicated to the field and future of accessibility.

Jess Bryant, Managing Editor
Heather Spence, Director
COMING SOON

What We’re Working on at APH Press....
Look for these new books coming soon.

**Foundations of Orientation & Mobility, 4th Edition**
William R. Wiener, Robert Wall Emerson, and Bruce B. Blasch – *Editors*

Now in its fourth edition, *Foundations of Orientation & Mobility* remains the classic reference and textbook for O&M professionals and students alike. A comprehensive work spread across two volumes, *Foundations of O&M, 4th ed.* contains contributions from over 50 of the leading scholars, teachers, and practitioners in the field addressing topics such as teaching methodologies, sensorimotor functioning, working with both children and adults, and navigating complex intersections. There will also be an emphasis on the many new technologies and apps available to children and adults who are blind or visually impaired to help them better navigate their world.

Release date: Fall 2023

**An Itinerant Teacher's Guide to an Effective and Efficient School Year**
Stacey Chambers

This comprehensive guidebook for the itinerant teacher of students with visual impairments is based on years of experience refining systems and practices for efficient and effective teaching. The text will establish guiding principles and cover topics including organization, the Expanded Core Curriculum, and multiple disabilities.

Release date: Fall 2023

**Accessible Science Education for Students With Visual Impairments**
Tiffany Wild – *Editor*

The first title in APH Press's STEM series, *Accessible Science Education for Students With Visual Impairments*, explores physics, biology, chemistry, geology, and astronomy, as well as arts-based and international science education. Leading professionals in the field introduce modern research and teaching methodologies that will unearth curiosity in the field of science for K–12 students. Focusing on practical application, this book will be a pocket guide for science educators working with students who are blind and visually impaired.

Release date: Fall 2024

Lauren J. Lieberman, Pamela Beach, and Paul E. Ponchillia

The second edition of *Physical Education and Sports for People with Visual Impairments and Deafblindness* builds on its predecessor—a sourcebook on teaching the skills that will enable children and adults with visual impairments and deafblindness to participate in physical education, recreation, sports, and lifelong health and fitness activities. The second edition
will include new information about universal design for learning, secondary education programming, outdoor adventure, and infusing self-advocacy as well as family support in physical education.

Release date: Winter 2024

**Foundations of Low Vision, 3rd Edition**

_Tessa McCarthy, Kelly Lusk, and Kim Zebehazy – Editors_

The ground-breaking text that highlighted the importance of focusing on the functional and clinical implications of low vision is being updated to reflect philosophical, technological, and pedagogical updates. *Foundations of Low Vision* supports both adults and children by offering assessment, programming, and service guidelines centered on promoting independence and fulfillment for those who have low vision.

Release date: Fall 2024

**Instructional Strategies for Braille Literacy, 2nd Edition**

_Diane P. Wormsley and Frances Mary D’Andrea – Editors_

This 2025 update to the original text will provide instructors with contemporary strategies and methodologies for teaching braille. In its second edition, this comprehensive manual will include an in-depth look at classroom creation, educational team collaboration, braille mechanics, organizing materials to build student independence, the elements of writing, emergent literacy, active learning, tactile graphics, assessment, college readiness, and career development.

Release date: Spring 2025

**Early Focus: Working With Young Children Who Are Blind or Visually Impaired and Their Families, 3rd Edition**

_Rona L. Pogrund and Diane L. Fazzi – Editors_

*Early Focus, 3rd ed.* builds on previous editions, providing early intervention techniques and practical applications and strategies for working with young learners who are visually impaired and their families. This update will include new information on neurodiversity, infant and family mental health, and contemporary coaching models, as well as approaches for working with children who are deafblind and children with multiple disabilities.

Release date: Spring 2026
New Titles

Guidelines and Games for Teaching Efficient Braille Reading, 2nd Edition

Renae Bjorg, Myrna Olson

The second edition of *Guidelines and Games for Teaching Efficient Braille Reading* offers unique ideas for adapting a general reading program to the needs of braille readers.

Based on research in the areas of rapid reading and precision teaching, this handbook serves as an invaluable resource to both supplement and enrich early braille instruction for parents and teachers of those who are blind or visually impaired. The activities and games presented in the book enhance the traditional teaching of braille reading skills from the preschool level through Grade 3. The book also offers suggestions for working with remedial readers, regardless of age.

Commemorating the 40th anniversary of the book’s original release, the text was updated to reflect advances in technology that have made braille more accessible in a digital format, such as refreshable braille devices, digital notetakers, and translation software. The writers have also incorporated new research on teaching braille literacy, as well as current best practices for teachers of students with visual impairments.

This book contains chapters on the following topics:

- Preschool experiences important to emergent braille readers
- Activities for teaching braille more efficiently at the beginning level
- Ideas for working with striving readers
- Adding spice to a Braille Reading Program with Activities and Games

ISBN 9781950723102
F-B0062-00 $41.95
F-B0062-EPUB $22.95

FQ
Babies with CVI: Nurturing Visual Abilities and Development in Early Childhood

Anne McComiskey

APH Press is proud to offer this guide through the history and best practices related to the treatment of CVI in children from birth to 36 months.

*Babies with CVI: Nurturing Visual Abilities and Development in Early Childhood* is based on the author’s nearly five-decade career working with families in homes and classrooms. Understanding and knowledge about effective interventions to address the visual skills of children with CVI evolved enormously over that period. *Babies with CVI* reflects that evolution. The book presents specific approaches, strategies, and activity suggestions that families and visual impairment professionals can use to meet the unique learning needs of a child with CVI. It stresses the importance of early intervention, proper evaluation, and integrating teaching opportunities into the child’s daily routine.

This book contains chapters on the following topics:

- Supporting Parents of Babies with CVI
- The Visual System
- Cerebral Visual Impairment
- Creating a Home Action Plan
- Developing Visual Skills
- Early Visual Development Guide
FAQs: eBook Format Options and APH Press Online Learning Center

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The APH Hive is a new virtual platform bringing free eLearning opportunities right into the comfort of your home or office, and is perfect for busy educators and families! Buzz over to aphhive.org and browse through a variety of bite-size courses related to visual impairment, relevant to serving students from birth through graduation. This “one-stop” for professional development offers Academy for Certification of Vision Rehabilitation & Education Professionals (ACVREP) continuing education units upon successful completion of a course.

Access Academy provides the meaningful education and training webinars you need to get the most out of APH products and services. From product tutorials to information on resources, services, and programs: our goal is to give you the info you need for home, the classroom, and the workplace. The majority of Access Academy webinars also provide ACVREP credit. Visit the Access Academy webpage on aph.org for more information and list of past and upcoming webinars.
The Foundations Series

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Dr. Helen Lee and Jennifer Ottowitz – Editors  
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F-B0060-EPUB $104.95

Foundations of Rehabilitation Counseling with Persons Who Are Blind or Visually Impaired  
J. Elton Moore, William H. Graves, and Jeanne Boland Patterson – Editors  
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Change Makers Podcast  
American Printing House has a big goal: creating a future that belongs to everyone.  
For more than 160 years, APH has created products that provide access for people who are blind and visually impaired. To create a world that welcomes everyone, we know it’s going to take a lot of change makers. The Change Makers Podcast highlights everyone from CEOs to students who are making the biggest difference in our field. Listen and subscribe by visiting the Change Makers Podcast page on aph.org.

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Access Technology for Blind and Low Vision Accessibility, 2nd Edition
Yue-Ting Siu and Ike Presley

Access Technology for Blind and Low Vision Accessibility is the second edition of the book, previously named Assistive Technology for Students Who Are Blind or Visually Impaired: A Guide to Assessment and gives an overview of currently available technologies and tools. Rather than using pre-determined checklists to evaluate technology skills, Access Technology presents an inquiry-based approach for identifying needs related to individual instruction, advocacy for accessible formats, and how to achieve equity in information-rich environments. This edition raises important questions of how to empower students who are blind or visually impaired when it comes to finding the right tools for their needs.

ISBN 9781950723034, F-B0059-00 $91.95
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Cortical Visual Impairment: Advanced Principles
Christine Roman-Lantzy

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ISBN 9781616480073, F-B0058-00 $76.95
F-B0058-EPUB $45.95

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Cortical Visual Impairment: An Approach to Assessment and Intervention, 2nd Edition
Christine Roman-Lantzy

Provides educators, therapists, physicians, and parents of children with CVI with new research and insights into CVI, its development and progression, and the best approaches to assessment and intervention with children affected by this condition. Assessment forms provide a comprehensive method for evaluating the functional vision status of, and program planning for, children with CVI.

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iOS in the Classroom: A Guide for Teaching Students with Visual Impairments
Larry L. Lewis, Jr.

An illustrated, full-color, step-by-step guide to teaching the use of the iPad running iOS 9. This book explores the extensive accessibility options available, where to find them, and how to configure them.

ISBN 9780891287353, F-B0038-00 $36.95
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Keys to Educational Success: Teaching Students with Visual Impairments and Multiple Disabilities
Sharon Z. Sacks and Mary C. Zatta – Editors

Every student has unique learning needs, but addressing the diverse needs of students who have visual impairments and multiple disabilities can be particularly challenging. This book helps educators unlock the learning potential of their students by providing key program strategies that can be directly applied to their classroom learning routines.

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Reading Connections: Strategies for Teaching Students with Visual Impairments
Cheryl Kamei-Hannan and Leila Ansari Ricci

An in-depth and user-friendly guide for understanding reading instruction for teachers and professionals seeking to improve the reading skills of their students who are visually impaired. Addresses the needs of students who read print, braille, or both, and is consistent with the methods for teaching reading to students who have, or are at risk for developing, reading disabilities.

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Amanda Hall Lueck and Gordon N. Dutton

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Carol B. Allman and Sandra Lewis

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Amanda Hall Lueck

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Marilyn H. Gense and D. Jay Gense

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Frances Mary D’Andrea and Carol Farrenkopf
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Stephen A. Goodman and Stuart H. Wittenstein – Editors
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Elizabeth A. Barclay
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Sharon Z. Sacks and Karen E. Wolffe
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Joanne Russotti and Rona Shaw

This guide explains the role of paraeducators (sometimes called classroom aides, teaching assistants, or paraprofessionals) in working with students who are visually impaired and assisting other members of the educational team.

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Jane N. Erin

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- **VisionAware**: A website designed for adults and seniors who are visually impaired.
- **FamilyConnect**: A website built around the needs of a family of a visually impaired child.
- **CareerConnect**: A resource page for job seekers who are visually impaired or blind.

**APH’s Information & Referral Hotline: (800) 232-5463** is a number that people can call to find answers to their questions relating to a visual impairment or blindness.

Looking for events and happenings in the field of blindness or visual impairment? Then you should take a look at the **ConnectCalendar** on the APHConnectCenter.org site. The calendar is a place people or organizations can share information about events taking place across the country. Have an event related to blindness that you want people to know about list it today!
Deborah Chen

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Kay Alicyn Ferrell

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Deborah Chen and June E. Downing

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Anna M. Swenson

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Mary F. Burns

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Diane P. Wormsley

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Frances Mary D’Andrea and Diane P. Wormsley

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Diane P. Wormsley

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Rona L. Pogrund and Nora Griffin-Shirley – Editors
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Diane L. Fazzi and Janet M. Barlow
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Nora Griffin-Shirley and Laura Bozeman
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William Henry Jacobson
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Natalie Isaak Knott

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Dona Sauerburger

Provides valuable information on how to talk with deafblind travelers and interact with deafblind individuals socially.

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Maureen A. Duffy

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Aging and Vision Loss: A Handbook for Families
Alberta L. Orr and Priscilla Rogers – *Editors*

Offers reassuring and helpful information on meeting the needs of a family member who is losing their vision. Includes support and resources for family caregivers.

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Jennifer E. Miller – *Editor*
Lindy Bergman

*Out of Sight, Not Out of Mind* presents a personal account of living successfully with age-related macular degeneration (AMD), combined with powerful new information on effective service delivery.

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