

Special Pricing for Federal Quota Customers

APH Press is pleased to announce that our new title, *Guidelines* and *Games for Teaching Efficient Braille Reading, 2nd ed.* is available for purchase with Federal Quota funds. See Page 4 of this catalog for more information on this publication, and check for other new APH Press offerings with special pricing for Quota customers.



FQ

Products with this icon have special pricing for our customers using Federal Quota funds. The listed catalog price does not reflect this discount. Please visit the product's shopping page at aph.org. To learn about Federal Quota, please visit aph.org/about-federal-quota



Message from APH Press Staff

APH Press supports the mission of the American Printing House for the Blind - "Empowering people who are blind or low vision by providing accessible and innovative products, materials, and services for lifelong success."

We welcome accountability from our stewardship of professionals, educators, students, and families, as we are dedicated to providing timely and accurate information from the most qualified experts in the field. Our authors are practitioners who have years of experience working with clients in a clinical setting or educating future professionals at college and university programs.

Because APH Press is the leading publisher in the field of visual impairment, not only do we attract the most knowledgeable writers and editors, but we also locate those specialists who will become the voice of the next generation with diversity, equity, accessibility, and inclusion in mind. To that end, we strive to publish texts that promote the independence and empowerment of people who are blind and visually impaired.

Additionally, as the technological landscape expands rapidly, we hope to develop novel approaches to ensure the Press continues to be beneficial and relevant to our customers. Digital technology has changed the way information is disseminated in the field, and our eBooks are produced with the utmost respect for and attention to accessibility solutions.

Editors in every field must have a dedication to language and craft, but because our work is in the field of visual impairment and blindness, APH Press also requires passion from our staff. Our books are well-researched, innovative, and inclusive, as expected, but they are also handled by people who are dedicated to the field and future of accessibility.

Jess Bryant, Managing Editor Heather Spence, Director

What We're Working on at APH Press.... Look for these new books coming soon.

Foundations of Orientation & Mobility, 4th Edition

William R. Wiener, Robert Wall Emerson, and Bruce B. Blasch - Editors

Now in its fourth edition, Foundations of Orientation & Mobility remains the classic reference and textbook for O&M professionals and students alike. A comprehensive work spread across two volumes, Foundations of O&M, 4th ed. contains contributions from over 5Ø of the leading scholars, teachers, and practitioners in the field addressing topics such as teaching methodologies, sensorimotor functioning, working with both children and adults, and navigating complex intersections. There will also be an emphasis on the many new technologies and apps available to children and adults who are blind or visually impaired to help them better navigate their world.

Release date: Fall 2023

An Itinerant Teacher's Guide to an Effective and Efficient School Year Stacey Chambers

This comprehensive guidebook for the itinerant teacher of students with visual impairments is based on years of experience refining systems and practices for efficient and effective teaching. The text will establish guiding principles and cover topics including organization, the Expanded Core Curriculum, and multiple disabilities.

Release date: Fall 2023

Accessible Science Education for Students With Visual Impairments Tiffany Wild - Editor

The first title in APH Press's STEM series, *Accessible Science Education for Students With Visual Impairments*, explores physics, biology, chemistry, geology, and astronomy, as well as arts-based and international science education. Leading professionals in the field introduce modern research and teaching methodologies that will unearth curiosity in the field of science for K-12 students. Focusing on practical application, this book will be a pocket guide for science educators working with students who are blind and visually impaired.

Release date: Fall 2024

Physical Education and Sports for People With Visual Impairments and Deafblindness: Foundations of Instruction, 2nd Edition

Lauren J. Lieberman, Pamela Beach, and Paul E. Ponchillia

The second edition of *Physical Education and Sports for People with Visual Impairments and Deafblindness* builds on its predecessor—a sourcebook on teaching the skills that will enable children and adults with visual impairments and deafblindness to participate in physical education, recreation, sports, and lifelong health and fitness activities. The second edition

will include new information about universal design for learning, secondary education programming, outdoor adventure, and infusing self-advocacy as well as family support in physical education.

Release date: Winter 2024

Foundations of Low Vision, 3rd Edition

Tessa McCarthy, Kelly Lusk, and Kim Zebehazy - Editors

The ground-breaking text that highlighted the importance of focusing on the functional and clinical implications of low vision is being updated to reflect philosophical, technological, and pedagogical updates. *Foundations of Low Vision* supports both adults and children by offering assessment, programming, and service guidelines centered on promoting independence and fulfillment for those who have low vision.

Release date: Fall 2024

Instructional Strategies for Braille Literacy, 2nd Edition

Diane P. Wormsley and Frances Mary D'Andrea - Editors

This 2025 update to the original text will provide instructors with contemporary strategies and methodologies for teaching braille. In its second edition, this comprehensive manual will include an in-depth look at classroom creation, educational team collaboration, braille mechanics, organizing materials to build student independence, the elements of writing, emergent literacy, active learning, tactile graphics, assessment, college readiness, and career development.

Release date: Spring 2025

Early Focus: Working With Young Children Who Are Blind or Visually Impaired and Their Families, 3rd Edition

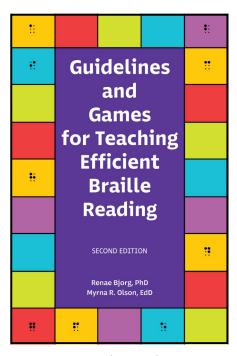
Rona L. Pogrund and Diane L. Fazzi - Editors

Early Focus, 3rd ed. builds on previous editions, providing early intervention techniques and practical applications and strategies for working with young learners who are visually impaired and their families. This update will include new information on neurodiversity, infant and family mental health, and contemporary coaching models, as well as approaches for working with children who are deafblind and children with multiple disabilities.

Release date: Spring 2026

Guidelines and Games for Teaching Efficient Braille Reading, 2nd Edition

Renae Bjorg, Myrna Olson



ISBN 978195Ø7231Ø2 F-BØØ62-ØØ \$41.95 F-BØØ62-EPUB \$22.95



The second edition of *Guidelines and Games for Teaching Efficient Braille Reading* offers unique ideas for adapting a general reading program to the needs of braille readers.

Based on research in the areas of rapid reading and precision teaching, this handbook serves as an invaluable resource to both supplement and enrich early braille instruction for parents and teachers of those who are blind or visually impaired. The activities and games presented in the book enhance the traditional teaching of braille reading skills from the preschool level through Grade 3. The book also offers suggestions for working with remedial readers, regardless of age.

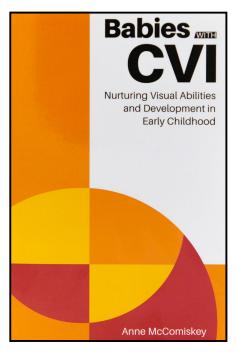
Commemorating the 40th anniversary of the book's original release, the text was updated to reflect advances in technology that have made braille more accessible in a digital format, such as refreshable braille devices, digital notetakers, and translation software. The writers have also incorporated new research on teaching braille literacy, as well as current best practices for teachers of students with visual impairments.

This book contains chapters on the following topics:

- Preschool experiences important to emergent braille readers
- Activities for teaching braille more efficiently at the beginning level
- Ideas for working with striving readers
- Adding spice to a Braille Reading Program with Activities and Games

Babies with CVI: Nurturing Visual Abilities and Development in Early Childhood

Anne McComiskey



ISBN 978195Ø723ØØ3 F-BØØ61-ØØ \$51.95 F-BØØ61-EPUB \$31.95 APH Press is proud to offer this guide through the history and best practices related to the treatment of CVI in children from birth to 36 months.

Babies with CVI: Nurturing Visual Abilities and Development in Early Childhood is based on the author's nearly five-decade career working with families in homes and classrooms. Understanding and knowledge about effective interventions to address the visual skills of children with CVI evolved enormously over that period. Babies with CVI reflects that evolution. The book presents specific approaches, strategies, and activity suggestions that families and visual impairment professionals can use to meet the unique learning needs of a child with CVI. It stresses the importance of early intervention, proper evaluation, and integrating teaching opportunities into the child's daily routine.

This book contains chapters on the following topics:

- Supporting Parents of Babies with CVI
- · The Visual System
- Cerebral Visual Impairment
- Creating a Home Action Plan
- Developing Visual Skills
- Early Visual Development Guide

FAQs: eBook Format Options and APH Press Online Learning Center

What is an EPUB file?

Short for *electronic publication*, an EPUB file is the most widely adopted eBook format on the market. It's the industry standard, used by Apple, Kobo, Barnes & Noble, Sony, and Google e-readers.

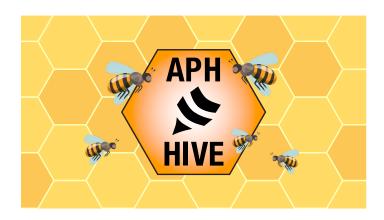
Are APH Press Books compatible with screen readers?

Yes! APH Press offers books in EPUB file format to ensure accessibility to all users.

How do I access the electronic Learning Center materials for my APH Press book?

To access APH Press Learning content that accompanies all books, go to aph-org/aph-press/aph-press-learning and select the link for the book. If prompted to enter a password, enter the code provided in the book.

APH Services and Virtual Learning Resources

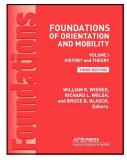


The **APH Hive** is a new virtual platform bringing free eLearning opportunities right into the comfort of your home or office, and is perfect for busy educators and families! Buzz over to <u>aphhive.org</u> and browse through a variety of bitesize courses related to visual impairment, relevant to serving students from birth through graduation. This "one-stop" for professional development offers Academy for Certification of Vision Rehabilitation & Education Professionals (ACVREP) continuing education units upon successful completion of a course.



Access Academy provides the meaningful education and training webinars you need to get the most out of APH products and services. From product tutorials to information on resources, services, and programs: our goal is to give you the info you need for home, the classroom, and the workplace. The majority of Access Academy webinars also provide ACVREP credit. Visit the Access Academy webpage on aph.org for more information and list of past and upcoming webinars.

The Foundations Series



Foundations of Orientation and Mobility: Volume I: History and Theory, 3rd Edition

William R. Wiener, Richard L. Welch, and Bruce B. Blasch - Editors

ISBN 978Ø891284482, F-BØØ11-ØØ \$1Ø4.95 F-BØØ11-EPUB \$62.95



Foundations of Orientation and Mobility: Volume II: Instructional Strategies and Practical Applications, 3rd Edition

William R. Wiener, Richard L. Welch, and Bruce B. Blasch - Editors

ISBN 978Ø891284611, F-BØØ12-ØØ \$114.95 F-BØØ12-EPUB \$69.95

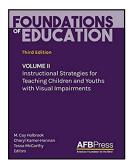


Foundations of Education: Volume I: History and Theory of Teaching Children and Youths with Visual Impairments,

3rd Edition

M. Cay Holbrook, Cheryl Kamei-Hannan, Tessa McCarthy - Editors

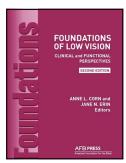
ISBN 978Ø89128695Ø, F-BØØØ8-ØØ \$99.95 F-BØØØ8-EPUB \$59.95



Foundations of Education: Volume II: Instructional Strategies for Teaching Children and Youths with Visual Impairments,
3rd Edition

M. Cay Holbrook, Cheryl Kamei-Hannan, Tessa McCarthy - Editors

ISBN 978Ø891286967, F-BØØØ9-ØØ \$134.95 F-BØØØ9-EPUB \$83.95



Foundations of Low Vision: Clinical and Functional Perspectives, 2nd Edition

Anne L. Corn and Jane N. Erin - Editors

ISBN 978Ø891288831, F-BØØ1Ø-ØØ \$111.95 F-BØØ1Ø-EPUB \$69.95

Foundations of Vision Rehabilitation Therapy

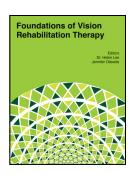
Dr. Helen Lee and Jennifer Ottowitz - Editors

ISBN 978195Ø723Ø65, F-BØØ6Ø-ØØ \$164.95 F-BØØ6Ø-EPUB \$1Ø4.95

Foundations of Rehabilitation Counseling with Persons Who Are Blind or Visually Impaired

J. Elton Moore, William H. Graves, and Jeanne Boland Patterson - Editors

ISBN 978Ø891289456, F-BØØ33-ØØ \$74.95







Change Makers Podcast

American Printing House has a big goal: creating a future that belongs to everyone.

For more than 160 years, APH has created products that provide access for people who are blind and visually impaired. To create a world that welcomes everyone, we know it's going to take a lot of change makers. The Change Makers Podcast highlights everyone from CEOs to students who are making the biggest difference in our field. Listen and subscribe by visiting the Change Makers Podcast page on aph.org.

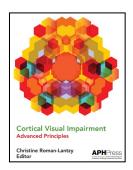
Education and Rehabilitation



Access Technology for Blind and Low Vision Accessibility, 2nd Edition Yue-Ting Siu and Ike Presley

Access Technology for Blind and Low Vision Accessibility is the second edition of the book, previously named Assistive Technology for Students Who Are Blind or Visually Impaired: A Guide to Assessment and gives an overview of currently available technologies and tools. Rather than using pre-determined checklists to evaluate technology skills, Access Technology presents an inquiry-based approach for identifying needs related to individual instruction, advocacy for accessible formats, and how to achieve equity in information-rich environments. This edition raises important questions of how to empower students who are blind or visually impaired when it comes to finding the right tools for their needs.

ISBN 978195Ø723Ø34, F-BØØ59-ØØ \$91.95 F-BØØ59-EPUB \$55.95



Cortical Visual Impairment: Advanced Principles

Christine Roman-Lantzy

The highly anticipated companion book to *Cortical Visual Impairment: An Approach to Assessment and Intervention*, offers an in-depth examination of the needs of students and individuals with CVI in areas such as literacy, social skills, and O&M, while also addressing the demands of students with CVI and other disabilities, such as complex communication needs and hearing loss. The authors consider students with CVI in the context of their entire day to see how the tasks they perform, the interactions they have, and the environments they encounter can be evaluated and adapted to help them build their visual skills and experience success.

ISBN 978161648ØØ73, F-BØØ58-ØØ \$76.95 F-BØØ58-EPUB \$45.95

Cortical Visual Impairment: An Approach to Assessment and Intervention, 2nd Edition

Christine Roman-Lantzy

Provides educators, therapists, physicians, and parents of children with CVI with new research and insights into CVI, its development and progression, and the best approaches to assessment and intervention with children affected by this condition. Assessment forms provide a comprehensive method for evaluating the functional vision status of, and program planning for, children with CVI.



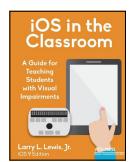
ISBN 978Ø891286882, F-BØØØ5-ØØ \$76.95 F-BØØØ5-EPUB \$45.95

iOS in the Classroom: A Guide for Teaching Students with Visual Impairments

Larry L. Lewis, Jr.

An illustrated, full-color, step-by-step guide to teaching the use of the iPad running iOS 9. This book explores the extensive accessibility options available, where to find them, and how to configure them.

ISBN 978Ø891287353, F-BØØ38-ØØ \$36.95 F-BØØ38-EPUB \$2Ø.95

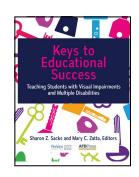


Keys to Educational Success: Teaching Students with Visual Impairments and Multiple Disabilities

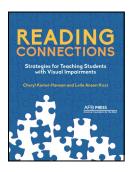
Sharon Z. Sacks and Mary C. Zatta - Editors

Every student has unique learning needs, but addressing the diverse needs of students who have visual impairments and multiple disabilities can be particularly challenging. This book helps educators unlock the learning potential of their students by providing key program strategies that can be directly applied to their classroom learning routines.

ISBN 978Ø891285519, F-BØØ16-ØØ \$76.95 F-BØØ16-EPUB \$45.95



Education and Rehabilitation

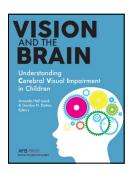


Reading Connections: Strategies for Teaching Students with Visual Impairments

Cheryl Kamei-Hannan and Leila Ansari Ricci

An in-depth and user-friendly guide for understanding reading instruction for teachers and professionals seeking to improve the reading skills of their students who are visually impaired. Addresses the needs of students who read print, braille, or both, and is consistent with the methods for teaching reading to students who have, or are at risk for developing, reading disabilities.

ISBN 978Ø891286349, F-BØØ19-ØØ \$56.95 F-BØØ19-EPUB \$34.95

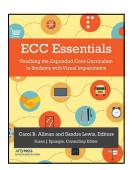


Vision and the Brain: Understanding Cerebral Visual Impairment in Children

Amanda Hall Lueck and Gordon N. Dutton

Cerebral visual impairment, also known as cortical visual impairment, has become the most common cause of visual impairment in children in the United States and the developed world. *Vision and the Brain* is a unique and comprehensive sourceBook of current knowledge about CVI and the best practices for working with children with CVI.

ISBN 978Ø891286394, F-BØØ2Ø-ØØ \$91.95 F-BØØ2Ø-EPUB \$55.95



ECC Essentials: Teaching the Expanded Core Curriculum to Students with Visual Impairments

Carol B. Allman and Sandra Lewis

ECC Essentials is the first comprehensive book for teachers of students with visual impairments to focus on the nine areas of the Expanded Core Curriculum (ECC) that encompass the unique skills children and adolescents with visual impairments need to learn in order to access the core educational curriculum and become independent individuals, by providing the rationale, suggestions, and strategies necessary to implement instruction.

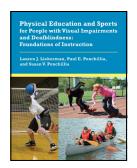
ISBN 978Ø891284987, F-BØØØ6-ØØ \$76.95 F-BØØØ6-EPUB \$45.95

Physical Education and Sports for People with Visual Impairments and Deafblindness: Foundations of Instruction

Lauren J. Lieberman, Paul E. Ponchillia, Susan V. Ponchillia

Provides practical and essential information on modifying physical skills instruction, techniques for adapting sports and other physical activities, and more.

ISBN 978Ø891284543, F-BØØ18-ØØ \$56.95 F-BØØ18-EPUB \$34.95

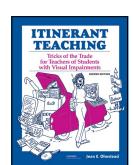


Itinerant Teaching: Tricks of the Trade for Teachers of Students with Visual Impairments, 2nd Edition

Jean E. Olmstead

Gives teachers a practical guide for efficiently organizing materials, scheduling and programming events and activities, working in teams, traveling, negotiating, varying school environments, dealing with diverse caseloads, and other tips.

ISBN 978Ø891288787, F-BØØ39-ØØ \$56.95 F-BØØ39-EPUB \$34.95



Functional Vision: A Practitioner's Guide to Evaluation and Intervention Amanda Hall Lueck

Presents a systematic, comprehensive, and integrated approach to assessing functional vision and delivering appropriate services determined by evaluation results.

ISBN 978Ø891288718, F-BØØ35-ØØ \$71.95 F-BØØ35-EPUB \$41.95

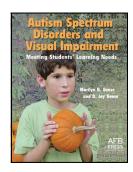


Autism Spectrum Disorders and Visual Impairment: Meeting Students Learning Needs

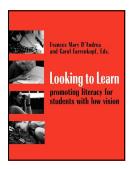
Marilyn H. Gense and D. Jay Gense

Focuses on the complex and varied effects of learning and behavior that result when a child with an autism spectrum disorder is also visually impaired.

ISBN 978Ø8912888ØØ, F-BØØ23-ØØ \$56.95 F-BØØ23-EPUB \$34.95



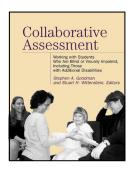
Education and Rehabilitation



Looking to Learn: Promoting Literacy for Students with Low Vision Frances Mary D'Andrea and Carol Farrenkopf

This handbook gives teachers practical tips and advice on improving literacy skills for students with low vision.

ISBN 978Ø891283461, F-BØØ17-ØØ \$56.95 F-BØØ17-EPUB \$34.95

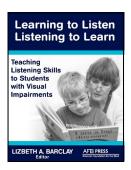


Collaborative Assessment: Working with Students Who Are Blind or Visually Impaired, Including Those with Additional Disabilities

Stephen A. Goodman and Stuart H. Wittenstein - Editors

Designed to help all professionals who work with visually impaired students understand the impact of visual impairment on assessing students' learning potential.

ISBN 978Ø891288695, F-BØØ26-ØØ \$71.95 F-BØØ26-EPUB \$41.95

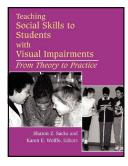


Learning to Listen/Listening to Learn

Elizabeth A. Barclay

Learning to Listen/Listening to Learn emphasizes both the early development of listening skills at home and in school, as well as the shift that older students must make beginning in elementary school to utilizing listening skills to gain access to information in the classroom and the community.

ISBN 978Ø891284918, F-BØØ4Ø-ØØ \$71.95 F-BØØ4Ø-EPUB \$41.95



Teaching Social Skills to Students with Visual Impairments: From Theory to Practice

Sharon Z. Sacks and Karen E. Wolffe

Addresses the systematic development of skills in listening for and interpreting auditory information as they relate to literacy, independent travel, and sensory and cognitive development.

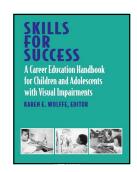
ISBN 978Ø891288824, F-BØØ5Ø-ØØ \$56.95 F-BØØ5Ø-EPUB \$34.95

Skills for Success: A Career Education Handbook for Children and Adolescents with Visual Impairments

Karen E. Wolffe

Details specific activities for preparing children with visual impairments for independence in daily life and success on the job. Stressing the integration of work skills and behaviors into everyday activities at home, at school, and in the community, this comprehensive manual outlines how important capabilities can be developed through meaningful learning experiences at different ages.

ISBN 978Ø891289432, F-BØØ47-ØØ \$56.95 F-BØØ47-EPUB \$34.95

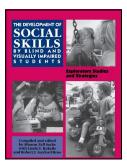


Development of Social Skills by Blind and Visually Impaired Students

Sharon Zell Sacks, Linda Kekelis and Robert Gaylord-Ross

Innovative practical strategies are provided for educators, researchers, and families on how to assist children in the development of social skills.

ISBN 978Ø891282174, F-BØØ28-ØØ \$54.95

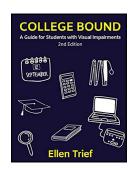


College Bound: A Guide for Students with Visual Impairments, 2nd Edition

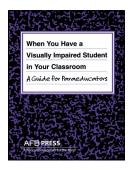
Ellen Trief

The revised and updated *College Bound* helps students prepare for their new life in college, develop useful skills, and negotiate for and coordinate appropriate services. This large-print guide also includes strategies for organization, time management, research, studying, and self-advocacy. You'll also find information about college application procedures, navigating the web, and assistive technology.

ISBN 978Ø891287391, F-BØØ27-ØØ \$51.95 F-BØØ27-EPUB \$31.95



Education and Rehabilitation

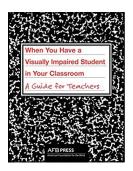


When You Have a Visually Impaired Student in Your Classroom: A Guide for Paraeducators

Joanne Russotti and Rona Shaw

This guide explains the role of paraeducators (sometimes called classroom aides, teaching assistants, or paraprofessionals) in working with students who are visually impaired and assisting other members of the educational team.

ISBN 978Ø891288947, F-BØØ54-ØØ \$29.95 F-BØØ54-EPUB \$15.95



When You Have a Visually Impaired Student in Your Classroom: A Guide for Teachers

Susan Jay Spungin, Donna McNear, Iris Torres

A reliable and easy-to-use resource for general education classroom teachers working with students who are blind or visually impaired.

ISBN 978Ø891283935, F-BØØ55-ØØ \$29.95 F-BØØ55-EPUB \$15.95



When You Have a Visually Impaired Student with Multiple Disabilities in Your Classroom: A Guide for Teachers

Jane N. Erin

This easy-to-read guide provides essential information for special educators and classroom teachers on how to work effectively with students who have visual impairments and additional disabilities.

ISBN 978Ø891288732, F-BØØ56-ØØ \$29.95 F-BØØ56-EPUB \$15.95

APH Virtual Learning Resources

The **APH ConnectCenter** offers curated advice and resources to assist children, parents, adults, and job seekers who are blind or visually impaired, and their associated professionals. It includes:

- **VisionAware:** A website designed for adults and seniors who are visually impaired.
- **FamilyConnect:** A website built around the needs of a family of a visually impaired child.
- **CareerConnect:** A resource page for job seekers who are visually impaired or blind.

APH's Information & Referral Hotline: (800) 232-5463 is a number that people can call to find answers to their questions relating to a visual impairment or blindness.

Looking for events and happenings in the field of blindness or visual impairment? Then you should take a look at the **ConnectCalendar** on the <u>APHConnectCenter.org</u> site. The calendar is a place people or organizations can share information about events taking place across the country. Have an event related to blindness that you want people to know about list it today!

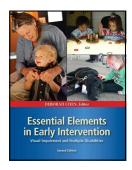








Early Childhood

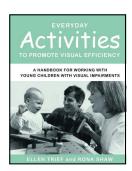


Essential Elements in Early Intervention: Visual Impairment and Multiple Disabilities, 2nd Edition

Deborah Chen

Translates research and best practices into practical strategies that early interventionists can use with children who are visually impaired and have multiple disabilities and their families.

ISBN 978Ø891284888, F-BØØØ7-ØØ \$71.95 F-BØØØ7-EPUB \$41.95

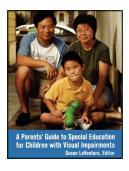


Everyday Activities to Promote Visual Efficiency: A Handbook for Working with Young Children with Visual Impairments

Ellen Trief and Rona Shaw

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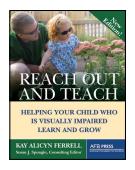
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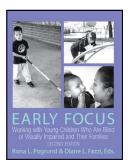


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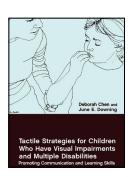


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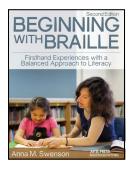
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Braille Literacy

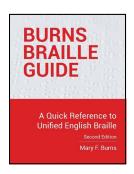


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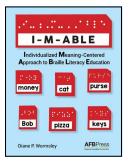


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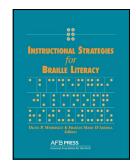
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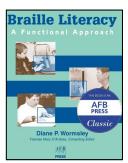


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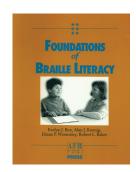


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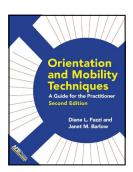


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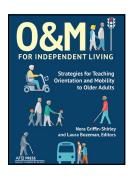


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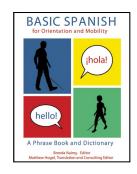
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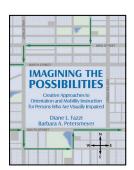


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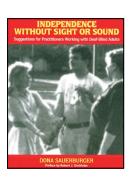


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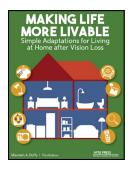
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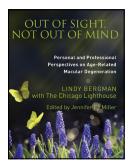


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Out of Sight, Not Out of Mind: Personal and Professional Perspectives on Age-Related Macular Degeneration

Jennifer E. Miller *- Editor* Lindy Bergman

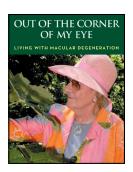
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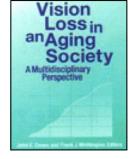
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Vision Loss in an Aging Society: A Multidisciplinary Perspective

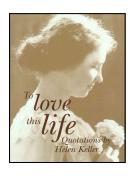
John E. Crews and Frank J. Whittington - Editors

This essential reference outlines the critical components of public policy changes needed in view of demographic trends and is an invaluable resource for university instructors as well as professionals in the fields of low vision, social work, geriatric medicine, rehabilitation, occupational therapy, and public health.



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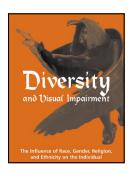
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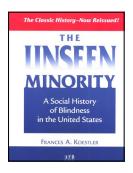


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Madeline Milian and Jane M. Erin

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The Unseen Minority: A Social History of Blindness in the United States Frances A. Koestler

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