**Reading Roundup Summary and Planning Chart**

**Child’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Lesson \_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Use the results from the “Compiled Reflections from Reading Roundup Lessons and Monitoring Charts,” your notes, and information from the “Reading Roundup Progress Chart: Accumulated Record” to write the child’s strengths and areas where focused attention will benefit the child, especially in the next set of lessons.

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| --- | --- | --- |
| **Skills and Abilities** | **Strengths** | **Needs and Next Steps** |
| Loading and Removing Paper |  |  |
| Writing: Hand and Finger Movements |  |  |
| Name Writing |  |  |
| Planning the Message |  |  |
| Modeled/Interactive Writing: Alphabetic Principle |  |  |
| Independent Writing |  |  |
| Reading Familiar Text |  |  |
| Reading: Hand and Finger Movements |  |  |
| Book and Page Orientation |  |  |
| ABC: Reciting/singing and Tracking |  |  |
| ABC: Letter Identification |  |  |
| ABC: Writing Letters |  |  |