**BOP Pre-K Monitoring Chart**

**Hand and Finger Movements for Reading**

**Child’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Use the “Hand and Finger Movements for Reading” chart for Reading Roundup (RR) Lessons 10, 17, 25, and 32 and at intervals between the RR Lessons to monitor student progress and guide instruction. Record the child’s progress onto the “Compiled Reflections from Reading Roundup Lessons and Monitoring Charts.”

You can use the following symbols to indicate the child’s skill level:

**+** demonstrates skill with confidence, some guidance

**o** demonstrates growth and learning, needs guidance

**–** needs steady support, guidance, and reminders

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Date** |  |  |  |  |  |  |  |  |  |  |  |
| **Lesson**  (Suggested monitoring points) | **3** | **6** | **RR**  **10** | **13** | **RR**  **17** | **19** | **22** | **RR**  **25** | **27** | **29** | **RR**  **32** |
| Maintains posture when reading: feet on the floor or footstool, elbows at sides, forearms and wrists parallel to and resting on the table top |  |  |  |  |  |  |  |  |  |  |  |
| Locates beginning of first line |  |  |  |  |  |  |  |  |  |  |  |
| Reads (tracks) with two hands |  |  |  |  |  |  |  |  |  |  |  |
| Uses four fingers of each hand to track lines with prompting as needed |  |  |  |  |  |  |  |  |  |  |  |
| Tracks fluently across braille lines and familiar text using a light touch |  |  |  |  |  |  |  |  |  |  |  |
| Displays appropriate across, back, down tracking pattern when reading multiple lines |  |  |  |  |  |  |  |  |  |  |  |