**BOP Pre-K Monitoring Chart**

**Name Writing**

**Child’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Use the “Name Writing” chart for Reading Roundup (RR) Lessons 10, 17, 25, and 32 and at intervals between the RR Lessons to monitor student progress and guide instruction. Record the child’s progress onto the “Compiled Reflections from Reading Roundup Lessons and Monitoring Charts.”

You can use the following symbols to indicate the child’s skill level:

**+** demonstrates skill with confidence, some guidance

**o** demonstrates growth and learning, needs guidance

**–** needs steady support, guidance, and reminders

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Date** | |  |  |  |  |  |  |  |  |  |  |  |
| **Lesson**  (Suggested monitoring points) | | **3** | **6** | **RR**  **10** | **13** | **RR**  **17** | **19** | **22** | **RR**  **25** | **27** | **29** | **RR**  **32** |
| **Name Segment** | |  |  |  |  |  |  |  |  |  |  |  |
| Example: Joshua | Your Student: |  |  |  |  |  |  |  |  |  |  |  |
| Capital Sign | Capital Sign |  |  |  |  |  |  |  |  |  |  |  |
| J |  |  |  |  |  |  |  |  |  |  |  |  |
| Jo |  |  |  |  |  |  |  |  |  |  |  |  |
| Jo(sh) |  |  |  |  |  |  |  |  |  |  |  |  |
| Jo(sh)u |  |  |  |  |  |  |  |  |  |  |  |  |
| Jo(sh)ua |  |  |  |  |  |  |  |  |  |  |  |  |